



Introduction and Welcome

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Quincy Public School

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War Story



Who I am not



- A mind-reader
- Someone who knows it all
- Someone with vast administrative experience
- Anne Sullivan

Who am I?



- ▶ Thankful, humbled, a little scared
- ▶ An educator, coach, father, husband
- ▶ A little too military
- ▶ 80% Guy (Orders Process/ 1/3 2/3)
- ▶ Honest
- ▶ Listener and decision-maker
- ▶ Memory is slowing (make sure I write it down)
- ▶ I know policy and contract like I know the Bible

Assessment



- This is a good school district that understands how to educate children
- Excellent and caring teachers and staff
- Dedicated and professional administration that knows how to do their job
- Communication problems- Positive Communication needed at all levels- A good offense is better than a good defense
- Disconnects
- Concern about teacher pay, special education, assessments, and technology
- Teacher and Staff workload
- Support of Staff's needs

Top Three Student Issues



- Academic Achievement
- Dealing with Poverty, minority, and Special Needs Students
- Student Discipline

Mission



- Educate students and teachers to achieve personal excellence.



PURPOSE



- Together we will make Quincy Public Schools a world class school, with world class instruction, world class educators, world class facilities, and led by world class leaders in order to allow our students the best advantage possible in a global economy.



METHOD



- We want a school system dedicated to best practices where teachers are free and resourced to be innovative and where children enjoy coming and learning and where parents are involved and concerned. The district will be safe, high achieving, and dedicated to the students of the community.

END STATE



- We will have a school system that is competitive with any in the world.
- We will not compare ourselves to Chicago, St. Louis, Dunlap, or Naperville. Other districts will model after us. Despite our challenges, we will be successful. We will not make excuses only progress.

PRINCIPLES



- A school and our staff must be dedicated to the students. What's best for them is what's best for the district
- Students must expect to graduate and continue their education and become a productive member of the workforce
- Building trust through Integrity, ethics, and honesty are non-negotiable
- Teachers are the most important resource for our children's education (Most important job in the district)
- Support Staff play a critical role on our team
- Principals are the instructional leaders and the center of gravity of the school

PRINCIPLES



- Loyalty to students, staff, school, district, and the community is a key to success
- We will set objectives together, assign responsibility, and hold people accountable
- Data is critical for identifying , reinforcing, and celebrating success and allocating resources and building action plans to correct shortfalls
- Student assessment is important, but should be efficient and must impact instruction
- Our staff should lead by example (Do the right thing/ strategic communications)

PRINCIPLES



- Technology is a valuable tool to education
- Everyone in the district; staff, parents, students, and administrators should take responsibility for their actions. I will take responsibility for the district, principals for their buildings, teachers for their classrooms, parents for their children, and students for themselves
- Teachers must plan lessons carefully. They should look to all the student's needs and learning styles. They should be innovative and never be afraid to try new methods or practices. Instruction should be aligned to the CORE Standards, Next Generation Science Standards, and Illinois Learning Standards

PRINCIPLES



- Students must be able to think, problem-solve, and analyze
- Students with special needs, need special accommodations
- The community needs to be involved at every level
- What we do, we will do right. We will not try to do too much



PRINCIPLES



- We won't just talk, we will execute
- We will always try to improve
- We will know and use best educational practices
- Relationships count!
- We will love what we do



TIMELINE OF SUCCESS



- Guidance (Backward Plan)
- Resources available, Constraints, Action Plan
- Leadership Transition Plan (Initiated)
- Assessment period(60 Days)
- Revise District Goals/ Metrics (120 Days)
- District Improvement Plan/ Action Plan
- School Improvement Plans/ Action Plans



Transition



- Listen. I will listen to all members of the community and school
- Learn. I will learn about the community's expectations for education
- Engage. I will engage in authentic dialogue about education in Quincy
- Share. I will share my leadership style and thoughts on education
- Plan. At the conclusion of the transition, I will work with the Board of Education, District and School Teams, and the community to promote district improvement.
- Act. We will execute our plan

CULTURE



- Students First
- Safe Culture
- Culture of Trust
- Communication and Collaborative
- Allow Educators to do their jobs (All Levels)
- Promote Initiative, Risk, Innovation
- Allow Mistakes
- Continuous Improvement
- Excellence- Winning



Superintendent Goals

- Community and School Presence
- Meet or exceed the needs of all students by teaching them to take responsibility for their own learning
- Be a great school district family



QUESTIONS?



That's It, Enjoy the
second half of your
year!

Roy S. Webb



QUINCYSCHOOLS WORLD CLASS

STUDENT FOCUSED, EDUCATION READY