



MIDDLE SCHOOL LIGHTHOUSE TEAMS

QJHS Student Lighthouse Team Representatives

7th Grade – Tyana Smith and Meaghan Cone

8th Grade – Devin DeCamp and Shaayla Hill

9th Grade – Ashley Zimmerman and Brady Tangy

Kristen Walker
QJHS Lighthouse Team
8th Grade Language Arts



WHAT IS A STUDENT LIGHTHOUSE TEAM?

A group of students meet weekly (or more often if needed) to organize and execute 7 Habits events within the school and community. These students keep the Leader in Me process alive and vibrant.

- Meetings (agenda, responsibilities)
- Monthly assemblies

STUDENT LIGHTHOUSE TEAM APPLICATION

- ▶ The last two years = students hand-selected by Staff Lighthouse Team
- ▶ This year = students completed an application and submitted two teacher recommendations. Then, Staff Lighthouse Team selected each group.
- ▶ Each grade level has a team
- ▶ We welcome all kinds of students!



QJHS STUDENT LIGHTHOUSE TEAM APPLICATION

FILE TOOLS VIEW Leadership Application 15-16 (1) (1) - Word

QUINCY JUNIOR HIGH SCHOOL LIGHTHOUSE LEADERSHIP TEAM

Please Circle
GRADE:
7th 8th 9th
TEAM (7th & 8th):
Blue Yellow White

Learn the Habits, Live the Habits, Lead with the Habits

SEPTEMBER 1ST

APPLICATION DUE ~~AUGUST 25th~~ by 3:00

PM

NAME:

(Please Print Neatly)

2015-16 CONNECTIONS TEACHER/ROOM:

If selected:

- You will need to be able to meet during lunch with your Teacher Lighthouse Team Leader 2-4 times per month.
- You will need to be able to participate in activities that happen after school hours at least 3 times this school year.
- You will be responsible for any classwork missed if you are asked to perform leadership activities during the school day.
- You are committing to being a leader for ONE school year.
- You will be asked to purchase a leadership shirt (\$15).

Responsibilities of the QJHS Lighthouse Leadership Team include:

- To encourage the learning and living of Covey's 7 Habits of Highly Effective Teens through student-led promotions, lessons, assemblies, and videos.
- To promote student leadership among all students at QJHS.
- To discuss and recommend Habits-based solutions to problems at QJHS.
- To attend and actively participate in all Lighthouse Team meetings and activities.
- To participate in school/community service outside of class.
- To be a leader that follows QJHS Go BLUE expectations.
- To maintain quality grades (no Ds or Fs)

Failure to maintain any items above could result in removal from Leadership Team.

To Complete this Application:

- **Short-Answer Questions:** Answer the questions on the back of this page. Remember, other students at QJHS are applying for the same opportunity. What will make YOU different? A student leader must demonstrate good communication skills, so grammar, punctuation, and good sentence structure are important. Show you have the ability to be a student leader by being thoughtful and specific in your answers.
- **Staff Recommendation:** You must obtain 2 staff recommendations. Please provide each staff member with an attached checklist, and ask each to return completed form to the main office by August 25th.
- **Parent Permission:** I hereby give my permission for my son/daughter _____

QJHS STUDENT LIGHTHOUSE TEAM APPLICATION

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Short Answer Questions: Please answer in complete sentences.

1. Why do you want to be a QJHS student leader?
2. What leadership qualities do you possess?
3. What is your current level of understanding of Covey's 7 Habits?
4. What ideas do you have to promote leadership and Covey's 7 Habits at QJHS?
5. As a student leader, what would you do to welcome new students to QJHS?
6. What positive influence will you have at QJHS this year?

SCREENS 4-5 OF 10 140%

QJHS STUDENT LIGHTHOUSE TEAM APPLICATION

FILE TOOLS VIEW Leadership Application 15-16 (1) (1) - Word

QUINCY JUNIOR HIGH SCHOOL LIGHTHOUSE LEADERSHIP TEAM STAFF RECOMMENDATION

STUDENT NAME: _____

STAFF MEMBER NAME:

STAFF MEMBER'S ROLE:

SCORING RUBRIC:

1 Poor 2 Needs Improvement 3 Average 4 Above Average 5 Superior

Score	Areas of Evaluation
	Leadership Capabilities/Initiative
	Responsibility/Dependability
	Maturity Level
	Trustworthiness <i>(Rate with the following in mind: This student and your wallet...)</i>

	Enthusiasm/School Spirit
	Attendance
	Attitude—Towards Fellow Student(s)
	Attitude—Towards Authority
	Ability to Apply Constructive Criticism
	Ability to Work Well with Others
___/50	TOTAL

Comments:

Signature:

Date: _____

Thank you for your response and your willingness to provide an honest, confidential recommendation for the above named student. Please return to basket in main office by 3:00 PM SEPTEMBER 1ST

SCREENS 6-7 OF 10 140%

STUDENT LIGHTHOUSE TEAM COMMUNITY SERVICE PROJECTS

- Madonna House
- Salvation Army Bell Ringing
- Blanket Drive
- Salvation Army Angel Tree
- Valentines for Veterans
- Acts of Kindness
- Candy for Haunted Halls Competition
- Fall Harvest Food Drive




QUINCY JUNIOR HIGH SCHOOL LEADERSHIP EVENTS

- QJHS Leader of the Month
- Haunted Halls
- Dogwood Parade Weekend
 - "Leadership Rolls" Sale
 - Architectural Tour



Leadership Rolls



Help support student leadership opportunities at Quincy Junior High School by purchasing a cinnamon roll and beverage before settling in for the Dogwood Parade. Look for our tent on the northwest corner of the building.

What: Cinnamon Rolls, Coffee, Soda, Water
When: Saturday, May 2nd 8:30-11:00 am
Where: Northwest Corner of QJHS
Why: Proceeds Support Student Leadership Opportunities, Service Projects, School Beautification Projects, Student Recognition, Student-led Assemblies
Brought to you by the QJHS Student Lighthouse Team

STUDENT-LED CLUBS AT QUINCY JUNIOR HIGH SCHOOL

- Chess Club
- Bully Prevention Club
- Team 8 Blue Mentoring Group
- Inspirational Posters in our halls
- Student-created Bell System



WHAT BEING A LIGHTHOUSE TEAM MEMBER MEANS TO ME



CHALLENGES WE HAVE ENCOUNTERED

- Mrs. Walker
 - Not all staff are 100% committed
 - Fear of giving up control
- Student Lighthouse Team
 - Maturity levels of fellow students
 - Willingness to participate
 - Failure to see the lasting impact



7 HABITS TESTIMONIAL VIDEO

(3 MINUTES)





THANK YOU FOR ATTENDING OUR PRESENTATION!

