



# LEADER IN ME SYMPOSIUM



# OBJECTIVE

Looking for fresh ideas for your school as you implement the Leader in Me in your classroom? In your school?

Quincy Public School Leaders will provide numerous ideas from their recent visit to the LIM Symposium in Owensboro, KY, which are guaranteed to **invigorate** and **excite** educators embarking on their leadership journey.

# BERRIAN

- K-3 School - 200 Students 92% F/R
- 2010-2011- All available staff trained engaged in Signature Training
- Began Leader in Me process in 2012-2013 (Leadership days)
- All teachers and support staff have had Signature training with most Staff having attended a Symposium or a Leadership Day outside of Berrian School
- On the "path" to Lighthouse status
- Infuse LIM by:
  - Giving each Kindergarten Student 7 Habits of Happy Kids
  - Lead Time in each classroom for 30 minutes each week
  - Blast-Off LIM presentations
  - Leadership Jobs in the classroom and in the school
  - Parent Education provided monthly around LIM
  - Using LIM language throughout the curriculum





# ELLINGTON

- Our student population is 305 with 14 general education classrooms and 1 special education classroom for emotional disorders. Our free and reduced population is 43%, truancy rate 5%, mobility rate 13%. We have a special education percentage of 7%.
- Our 7 Habits journey began in 2007. 3 years ago when we began to work towards Lighthouse Status. We have had 1 Leadership Day with another planned for this spring. We have completed 79% of our evidence binder with a goal of completing this school year, 2015-2016.
- Also we have incorporated PBIS into our school in 2009. We have earned gold status for the past 2 years with a goal of achieving platinum this year. We have been able to blend the 2 initiatives well into our curriculum and environment at our school.





# WASHINGTON

- K-3 School - 250 Students 97% F/R
- 2005-2006 Started implementing 7 Covey Habits at Washington School.
- Began Leader in Me process in 2009-2010 (Leadership days)
- All teachers and support staff have had 7 habits training
- On the "path" to Lighthouse status

## Our Journey:

- Created a family environment, heart-felt commitment and cheerful cooperation for faculty and students

# QJHS

- Currently a 7th-9<sup>th</sup> grade high school and preparing for the transition to a 6<sup>th</sup>-8<sup>th</sup> grade junior high school (2016-2017)
- Dr. George Meyer started the LIM process with a Vision Day in the spring of 2012.
- Approximately 75% of QJHS staff (including custodial, secretarial, and cafeteria) has received the Signature training. Since the initial Signature Training series in 2012, all new hires of QJHS are encouraged to attend the 2 day Signature training offered every summer in our community.
- 24 staff members have attended Leadership Days
- 19 staff members have attended Symposiums.
- 2 students (along with some QJHS staff) attended a Leadership Day at Hannibal Middle School
- 56% low income population



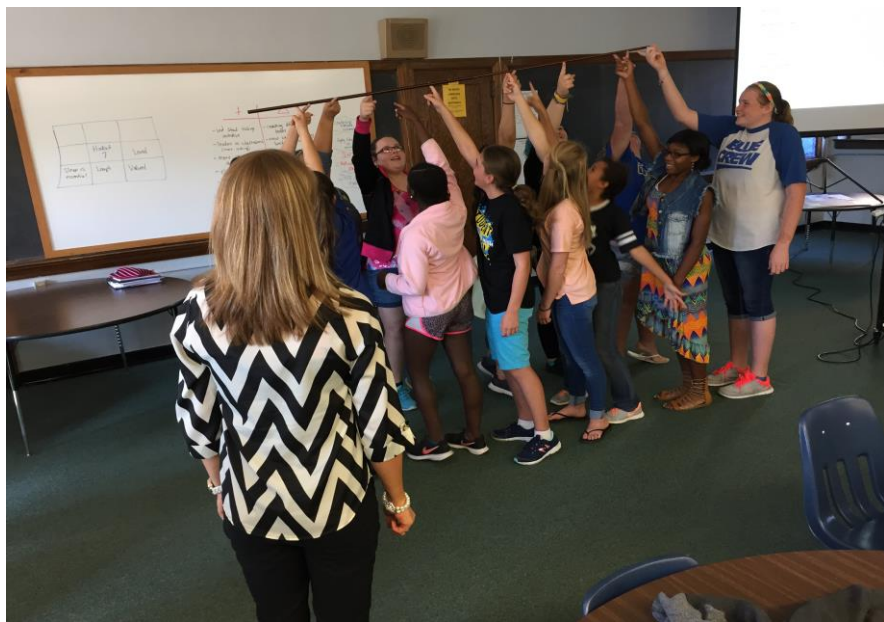
# QJHS







QJHS





# HOUSE CONCEPT

- Overview of "House" concept
- Structure
- Key Activities
- Connections to Washington School (Families and Clubs)



# IDEAS THAT YOU CAN IMPLEMENT TOMORROW



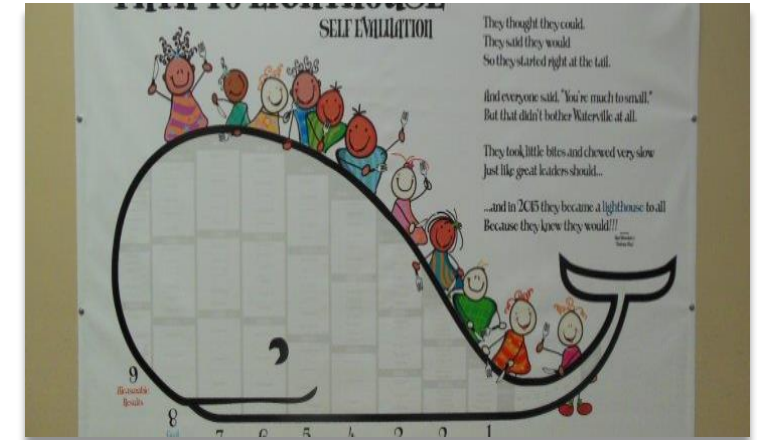
## Utilize a hashtag

Facebook and Twitter  
#berrianlim



## Habit Positive Tickets

Bear Paws that are specific  
to one of the 7 habits.



## Lighthouse Journey

Visual map of the school's journey to  
lighthouse status



# IDEAS THAT YOU CAN IMPLEMENT TOMORROW

- Data walls everywhere-evolving and kid interactive



- Add the Habit # that students did not use to the referral and to what habit they did use to positive referrals. Add the Handbook page number for reference. Add Parent and student reflection
- Increase school identity Ex: In place of the gym, say the Bears Den
- Embed LIM throughout the curriculum- leadership notebooks, big rocks/little rocks, language
- Habit shout out with student response "Be Proactive" "I'm in charge"

# EMPOWERING STUDENT LEADERS

**Students take on various responsibilities that teachers or other adults would have.**

- morning/afternoon announcements
- calling students to buses
- leading morning meeting not just participating in it
- 7 Habits journalists--help create newsletter
- School tour guides
- Bathroom monitors



**Students create *personal* mission statements.**

**Student leaders helping various staff members such as cooks, custodians--older students helping younger students with things such as milk cartons etc.**

**One school visited let students choose to donate class rewards to a local hospital or keep them for themselves (legos). Every student has chosen to donate!**

**Each grade level leads a service project.**

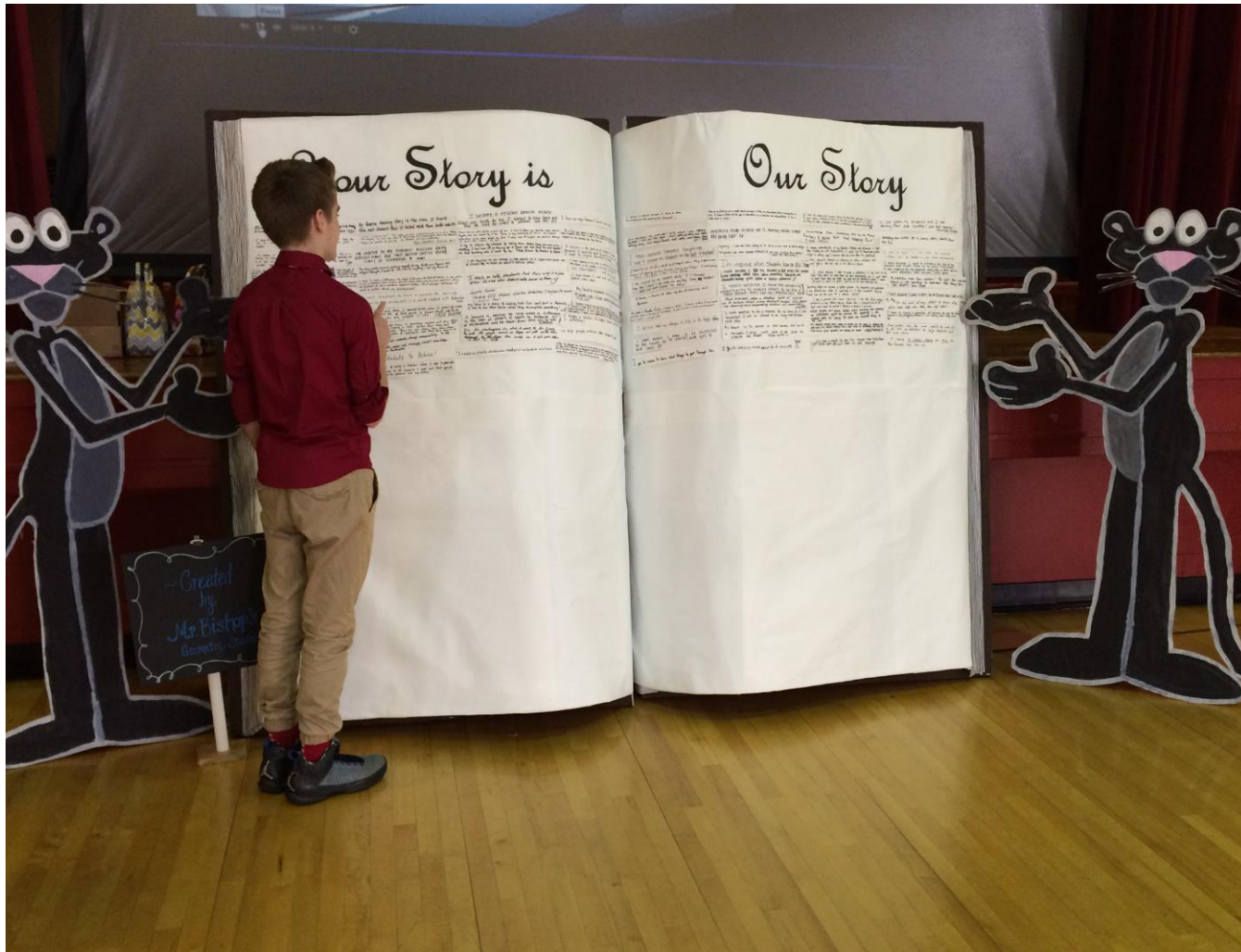
**Some student leaders dressed the part.**

**Schools should be encouraged to show off their students showing leadership skills outside of the school setting--scouting, dance, Salvation Army Bell Ringers, martial arts, etc.**





# WHAT'S YOUR STORY?



# RON CLARK MOVE YOUR BUS

<http://premierespeakers.com/ron-clark>





# QUESTIONS AND ANSWERS



WHAT ARE YOUR TAKE AWAYS?

