

QUINCY CONFERENCE

JANUARY 4, 2016

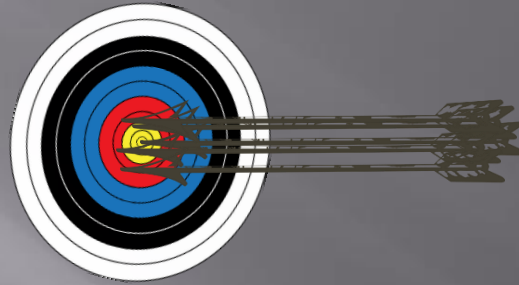
*School Security and
Crisis Management*



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SCHOOL SECURITY & CRISIS MANAGEMENT

OBJECTIVES



- Understand the **importance** of school security
- Recognize how **active shootings** are **thwarted**
- Consider **threat assessments**
- Discuss **lockdown procedures**
- Identify the **four steps** in crisis management
- Reflect on ways to **increase security in your building**



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SCHOOL SECURITY IN QUINCY

QPS Security

- Began in 1992 with patrol guards
- Expanded in 2003
 - Guard in each school
 - Walkthrough metal detectors
- Added visitor management this year





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SCHOOL SECURITY IMPORTANCE

Increase in active shootings



- School size
- Population
- Location
- Number killed/injured



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SCHOOL SECURITY IMPORTANCE

Increase in active shootings

- What have we learned?
- How does active shooting prevention compare to fire prevention?
- Report on US School Deaths: 1998-2012
 - Number of students/staff killed by fire = 0
 - Number of students/staff killed by active shooters = 62





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SCHOOL SECURITY IMPORTANCE

Do we take
school violence
as seriously as we do
fire safety?



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THWARTING ATTACKS

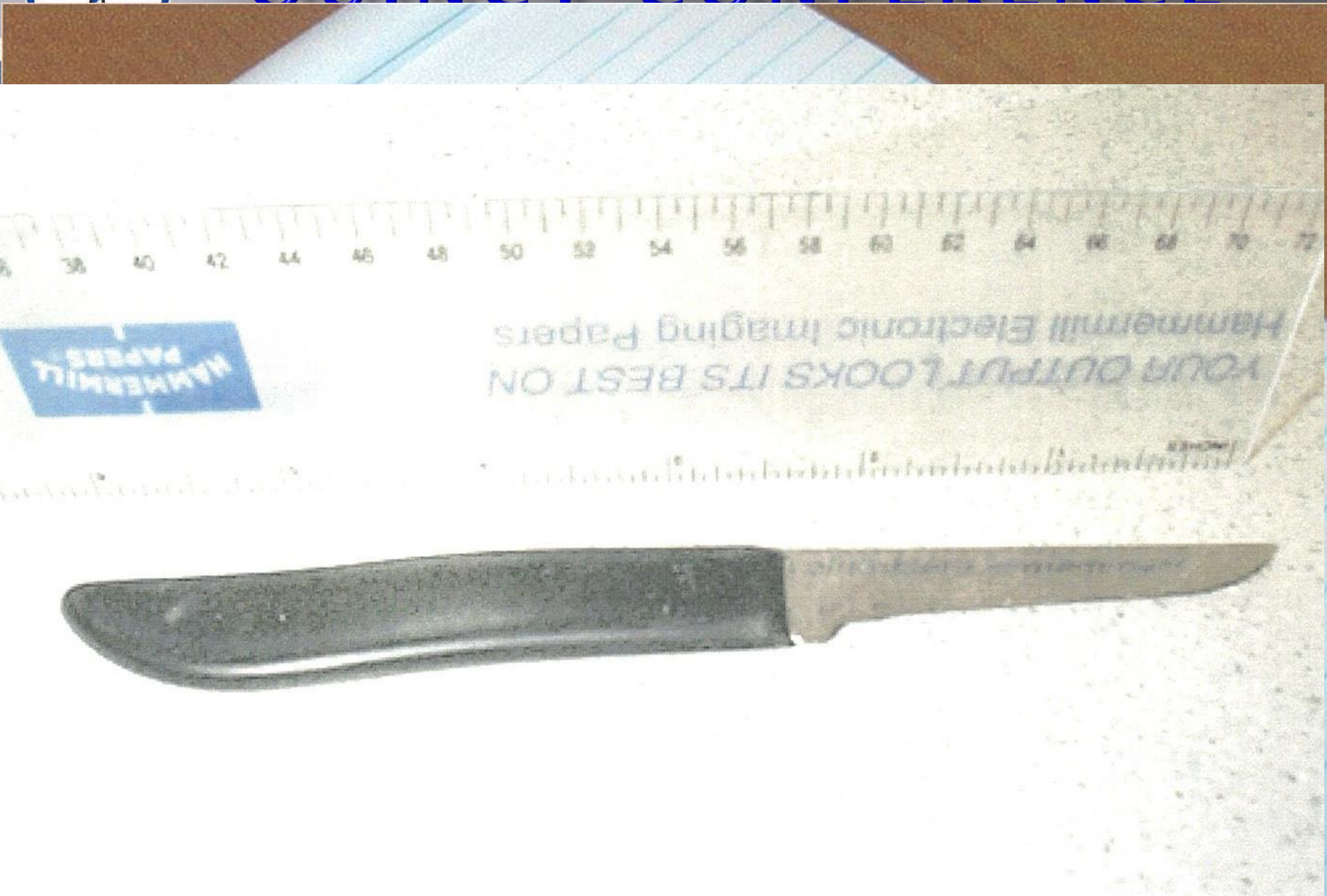


Attacks that were prevented

- 15 thwarted attacks since 1999
- Most thwarted by fellow students or school staff reporting suspicions to police
- Most reported strange behavior, threatening writings, or observed weapons
- Better to report & be wrong than not report!



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RISK ASSESSMENT

How do we address the risk?

- Determine vulnerabilities
- Prepare, prepare, prepare!
 - Create plans
 - Practice – drills





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DISCOVERING VULNERABILITIES

Target hardening

- Think like a “bad guy”
- How would you attack?
- How can you thwart that?
- Make an attack less desirable







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PRACTICING

Lockdown Drills

- Procedure
 - Announce “DRILL”
 - Doors automatically or quickly lock
 - Hide (lights / sight / sound)
 - Run / Hide / Fight
- Red cards / green cards





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COST-EFFECTIVE MEASURES

Basic measures are not expensive

- Build a coalition
- Develop written plans & policies
- Keep doors & windows closed and locked
- One entry point!
- Screen visitors
- Door numbering





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CRISIS MANAGEMENT

What is a *crisis*?

- Unstable state of affairs in which a decisive change with a highly undesirable outcome will soon occur



**CRISIS
AHEAD**



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MANAGEMENT

Crisis situations bring a host of problems

- **Inadequate information available**
- **Restricted access to resources**
- **Movement is constrained**
- **Possibility of increased danger reduces time available to decide and act**



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CRISIS MANAGEMENT

Four steps

1. Prepare/mitigate
2. Prevent
3. Respond
4. Recover





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CRISIS MANAGEMENT

Four steps

1. Prepare/mitigate
 - Plan (policies)
 - Crisis Response Teams
 - Crisis kits





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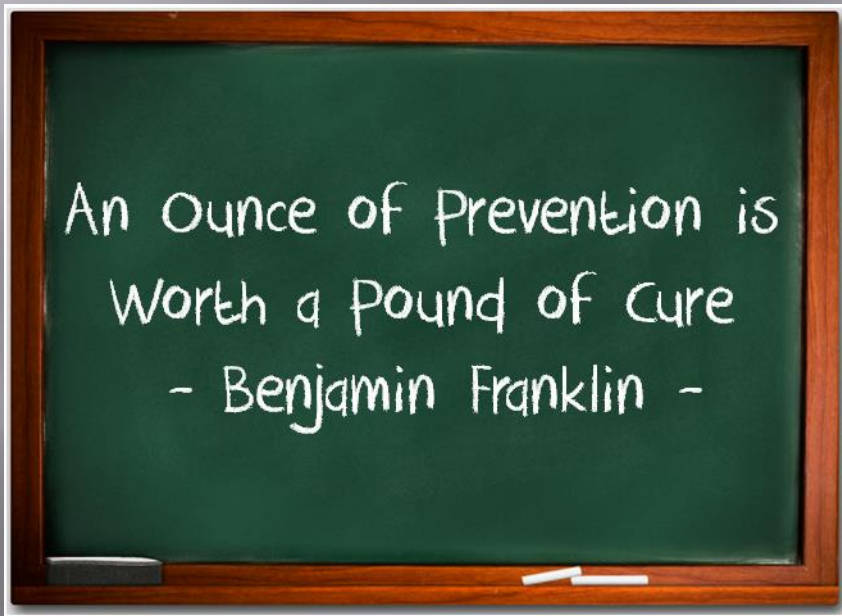
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CRISIS MANAGEMENT

Four steps

2. Prevent

- One entry point
- Screen visitors
- Bag searches
 - Random (students)
 - Mandatory (visitors)





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CRISIS MANAGEMENT

Four steps

3. Respond

Life is 10% of what happens to you and 90% of how you respond to it.

- Crisis Response Team
- Contact emergency responders
- Provide leadership
- Media liaison



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CRISIS MANAGEMENT

Four steps

4. Recover

- Consequences (present)
 - Public
 - Students
- Debrief *all* involved
- Reassess response (future)





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CRISIS MANAGEMENT

Written policies & plans

- Lockdown
- Evacuation
- Shelter-in-Place
- TRAIN!





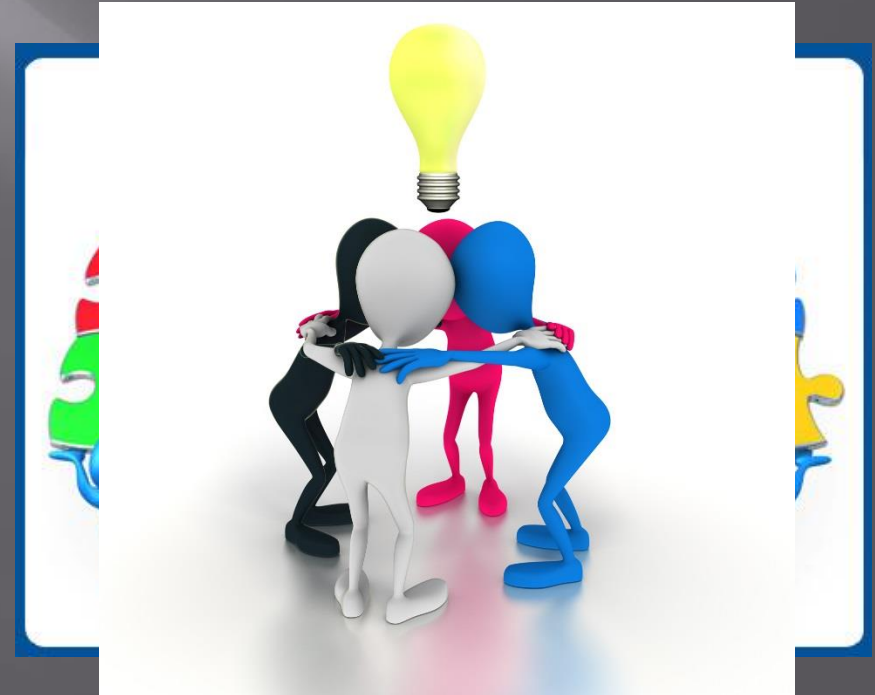
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Crisis Response Teams (CRT)

- Composition
- Assignments (duplication)
- Communication
- Practice





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CRISIS MANAGEMENT

Crisis kits – locate in a secure area

- Assignments
- Rosters
- Maps & diagrams
- Evacuation info
- Flashlights
- Radios
- Keys
- First Aid kit
- Etc.
- Update annually





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CRISIS MANAGEMENT

Classroom kits – be ready!

- Emergency plans
- Class rosters
- Maps & diagrams
- Hand sanitizer
- Flashlights
- Water
- Food bars
- First Aid kit
- Batteries
- Update annually





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CRISIS MANAGEMENT

“What can I do to increase security in my building?”

“How can I better prepare to respond to a crisis?”

Final thoughts...



QPS SECURITY TRAINING

VISITOR MANAGEMENT

**Questions
or
Concerns?**





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CONTACT INFORMATION

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