

	A	B	C	D	E
1	Concepts	Center 1	Center 2	Center 3	Center 4
1	Fa	Read and Perform Music on Keyboards - Students play <i>Jingle Bells</i> reading from 2 different pages of music. The first page shows the notes and the names of the pitches and the second page shows the notes and the words.	Read/Lable Pitches - Students complete a worksheet that requires them to label the pitches of <i>Jingle Bells</i>	Write Music - Reading from stem notation, students use tiles to write the pitches of <i>Jingle Bells</i> on laminated staffs. Another option would be for students to write the pitches using <i>Music4Kids</i> , an iPad app or the composition page from <i>Classis for Kids</i> , a website. Students compare and discuss their work with the work done by their neighbors to determine accuracy of what they wrote.	Read and Perform Music - Boomwhackers - Students play <i>Jingle Bells</i> on boomwhackers reading from 2 different pages of music displayed on the board via the projector. The first page shows the notes and the names of the pitches and the second page shows the notes and the words.
2	Half Notes/Do	Read and Perform Music on Keyboards - Students play <i>Mouse Mousie</i> reading from 2 different pages of music. The first page shows the notes and the names of the pitches and the second page shows the notes and the words.	Read and Perform Music - Students play the game "Busted" using 4-beat rhythm patterns that include half notes.	Write Music - Reading from stem notation, students write the pitches of <i>Mouse Mousie</i> on laminated staffs. Another option would be for students to write the pitches using <i>Music4Kids</i> , an iPad app. Students compare and discuss their work with the work done by their neighbors to determine accuracy of what they wrote.	Read and Perform Music on Boomwhackers - Students play <i>Mouse Mousie</i> on boomwhackers reading from 2 different pages of music displayed on the board via the projector. The first page shows the notes and the names of the pitches and the second page shows the notes and the words.
3	Beat	Perform Music - Students play the beat on triangles as they sing <i>Twinkle Twinkle Little Star</i>	Read and Perform Music - Students swat the beat using a fly swatter and strips of paper showing 4 hearts as they sing <i>Twinkle Twinkle Little Star</i> .	Write Music - Students draw slashes in beat boxes each time a beat occurs as they sing <i>Twinkle Twinkle Little Star</i> .	Create and Respond to Music - Students move to the beat as they sing <i>Twinkle Twinkle Little Star</i> .
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5	Ti-Ti Ta	Create Music - Students create 4-beat patterns using paper plates and pictures of food items that fit a Ta or a Ti-Ti rhythm. Students place each picture on a paper and then chant the words followed by chanting the rhythms and then play the rhythms on sandblocks.	Read and Perform Music - Students play the game "Busted" using 4-beat rhythms using Ti-Ti Ta patterns.	Decod and Write Music - Students decode and write the rhythms played on <i>Rhythm Trainer</i> - Kelly Riley's website. The patterns will be displayed via the projector. Students will write the patterns using <i>Doodle Buddy</i> , an iPad app, or <i>Sketch Pad</i> , a website. Students will compare and discuss their answers with their neighbors before having someone type in their answer on the website. The website will let them know if they were right and will give them a score.	Read and Create Music - Students will improvise melodies using the black notes of the keyboards. They will use the rhythms for 4-beat Ta Ti-Ti patterns written in the keyboard books.
6	Signs and Terms	Label Signs and Terms - Students will play the game "Busted" using musical signs and symbols.	Write Musical Sign - Students will practice drawing treble clefs on a worksheet. They will be directed to use rainbow colors.	Identify Musical Signs and Terms - Students will play 20 questions over signs and terms used in music.	Write Music Using Signs - Students will complete a worksheet requiring them to add musical signs to music written on the worksheet.
7	<p>Directions for <i>Busted</i> - Write patterns or pitches on strips of cardstock or on wooden sticks and place the sticks in a can. Write the word "Busted" on several strips and place them in the can. Students #1 draws a stick from the can, places it on the floor in front of him/her, and says the pattern. Student #2 draws a new card, places it on the floor in front of him/her, and says the pattern. Play continues with othe players drawing and performing patterns. Cards are added to the patterns on subsequent rounds with each player performing all of the patterns in front of them. If a player draws a Busted card, they put all of their cards back in the can. For more info on this game go to the websites posted below.</p>				
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12	http://confessionsofamusicteacher.blogspot.com/2014/03/busted-treble-and-bass-clef-versions.html	http://staytunedmusicteacher.blogspot.com/2013/07/busted-awesomely-fun-diy-music-game.html			
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