## Leadership Notebooks



Implementing Leadership Notebooks in the K-3 Classroom

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### Leadership Notebooks Defined

"These are tools and data used by students to set and help to achieve academic and personal goals."

Decatur City Schools

## <u>Purpose</u>

- Why Leadership Notebooks?
  - Students set their own goals and have a system in place where they can track their own goals
  - Students are held accountable for their goals and the steps they are taking to reach them
  - Helps students grow as leaders as Washington is a "Leader in Me" School

### Benefits

- Benefits of Leadership Notebooks
  - Students haveOWNERSHIP of goals
  - •Responsibility on the part of students is increasing
  - Utilizing the Covey
     Habits daily and
     reinforcing Habits while
     using notebooks



# Management

- Student Engagement
  - 2-3 times per day
    - Morning (Personal Goal)
    - Reading Groups (WIGS)
    - End of Day (Behavior)
- WIGs (Wildly Important Goals)
  - Completed during Guided Reading
    - Transitions
    - Teacher to student discussion
    - Time allowed



## <u>Importance</u>

- Teacher Leadership Notebook Why keep my own?
  - Modeling
    - Beginning of the year
  - How are teachers' notebooks similar to students' notebooks?
    - Motto/Mission
    - Scoreboards
    - Behavior
    - Celebrations
  - Dissimilar?
    - Goal setting
  - Building relationships



## <u>Importance</u>

- Why have students keep a notebook?
  - How do I make leadership notebooks meaningful for my students?
    - Seamless goal setting (school, grade level, classroom, individual)
      - COVEY HABITS
      - Accountability
    - Personal goals
    - Behavior tracking
    - Parent involvement (Awareness of goals)
  - Teacher/Student/Parent Relationship Building
    - All parties play an important role
    - Get to know your students
    - Teamwork

### Scoreboards

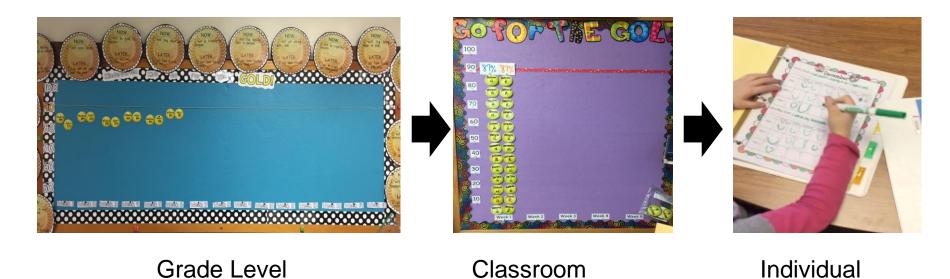
#### Tracking goals

- School-wide (Math/Reading)

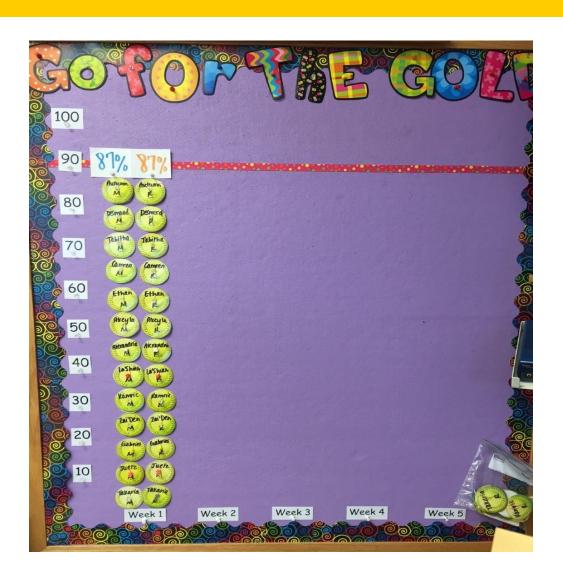
   Trade Level

   lassroom

   dividuation
  - Principal tracks school-widé goal (below, approaching, meeting, exceeding)
  - Grade level teachers track grade level goal on hallway bulletin board
  - Classroom teachers and students track classroom goal on classroom bulletin board
  - Students track individual goal in leadership notebook



### Mrs. Campbell's Scoreboard



### Kindergarten Scoreboard



### Mission/Motto

- School Motto
  - Love, Learn, Lead
- Personal Mission
  - Respectful, Nice, Caring, Listen
- Class Mission
  - Created with students (many use 5 Why's Quality Tool)
- Location
  - Front and Back Covers, Mission/Motto tab, or both

**Examples** 





### WIGS: Wildly Important Goals

- Set with student/parent/teacher
- Math:
  - Practice counting to 60 four nights a week (100)
- Reading:
  - Do my homework 4 nights a week
  - Improve letter ID-Reading level
- Lead measure:
  - How they get to the end goal
- Homework log

# WIGS Examples





### **Additional Data**

- Up to Teacher's Discretion
  - Examples Include:
    - Assessment Data
    - Letter Identification
    - Attendance
    - Behavior
    - Sight Words
    - Reading minutes
    - Number Identification/Counting