

# Instructional Rounds Overview

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**A Systemic Approach to Enhancing Teaching & Learning**

Quincy Public School District #172

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# Agenda

Introductions & Outcomes

Mission & Vision Alignment

Developmental View of Improvement

"Improving Teaching and Learning Through Instructional Rounds"

The Instructional Core

The Process of Rounds

The 5 Why's- Root Cause Analysis

Questions & Answers





# Introductions

1

Introduce Yourself &  
Your Role

2

As a small group,  
share something you  
have heard or read  
about Instructional  
Rounds

3

As a small group,  
share something  
you hope to learn  
today or  
throughout the  
Rounds process

# Outcomes

- ☞ Understand how Instructional Rounds align to the QPS Mission & Vision
- ☞ Engage in dialogue around professional literature focused on how to get started with Instructional Rounds and how the process improves teaching and learning
- ☞ Gain a basic understanding of the Instructional Rounds process and procedures







*Educate students and teachers  
to achieve personal excellence.*

## **MISSION & VISION**

*The Quincy Public School District is committed to creating a culture  
of excellence in education for college and career readiness by*

*Engaging* students to achieve personal excellence;

*Building* professional knowledge and excellent teaching practices  
through collaboration;

*Utilizing* curriculum aligned to the state standards;

*Establishing* high expectations and improving student growth; and

*Developing* active partnerships with parents and the community.



# Instructional Rounds

A Network Approach to Improving Teaching and Learning

Timeline		Accomplishments & Goals	Resources/ Funding
IL-PART Grant Year 1 2013-2014	Fall	<ul style="list-style-type: none"> <li>District &amp; Building Administrators Engaged in Professional Book Study on <u>Instructional Rounds in Education: A Network Approach to Improving Teaching and Learning</u> by E. City, R. Elmore, S. Florman, L. Taitel</li> </ul>	IL-PART Grant
	Spring	<ul style="list-style-type: none"> <li>District &amp; Building Administrators Engaged in Instructional Rounds Training Facilitated by Nationally Recognized &amp; Harvard Trained, Joe Crozier, Grant Wood Academic Education Agency &amp; IL-PART Partner, Dr. Lora Wolff, Western Illinois University Professor</li> <li>Engaged in Instructional Rounds at Quincy High School</li> </ul>	GWAEA, WIU, IL-PART Grant
IL-PART Grant Year 2 2014-2015	Fall	<ul style="list-style-type: none"> <li>All QPS Schools and Administrators Engaged in Instructional Rounds Visits Facilitated by Grant Wood Academic Education Agency Consultants &amp; Western Illinois University Partners</li> <li>Instructional Rounds Next Level of Work will Occurred in All Schools with Educators Utilizing LUDA Partners</li> </ul>	GWAEA, WIU, LUDA, IL-PART Grant
	Winter	<ul style="list-style-type: none"> <li>Next Level of Work Implemented in All Schools</li> <li>District Co-Directors will Engage in Harvard Training to Sustain and Increase QPS Instructional Rounds Networks.</li> </ul>	LUDA, WIU, QPS Trained Facilitators IL-PART Grant
	Spring	<ul style="list-style-type: none"> <li>All QPS Schools and Administrators Will Engage in Instructional Rounds Visits Facilitated by LUDA Consultants &amp; Western Illinois University Partners</li> <li>Growth Data Collected on Fall to Spring Instructional Rounds</li> </ul>	LUDA, WIU, QPS Trained Facilitators IL-PART Grant
	Summer	<ul style="list-style-type: none"> <li>Instructional Rounds Professional Development Opportunities for teachers and administrators</li> <li>Instructional Rounds Network Expansion Plans: ROE I, IL-PART Partnering Districts, &amp; Springfield, IL</li> </ul>	LUDA, WIU, QPS Trained Facilitators IL-PART Grant
IL-PART Grant Year 3 & 4 2015-2017	Fall Winter Spring	<ul style="list-style-type: none"> <li>All QPS Network Schools and Administrators Will Engage in Instructional Rounds Visits Facilitated by QPS Trained Leaders, LUDA Consultants, Western Illinois University Partners Two to Three Times Per Year</li> <li>Instructional Rounds Next Level of Work will Occur in All Schools with Educators Utilizing LUDA Partners</li> <li>Growth Data Collected on Instructional Rounds</li> </ul>	LUDA, WIU, QPS Trained Facilitators IL-PART Grant
Sustainability Plan 2017 & Beyond	Fall Winter Spring	<ul style="list-style-type: none"> <li>All QPS Network Schools and Administrators Will Engage in Instructional Rounds Visits Facilitated by QPS Trained Leaders</li> <li>Instructional Rounds Next Level of Work will Occur in All Schools</li> <li>Vision to Continue to Enhance and Increase Networks</li> <li>Growth Data Collected on Instructional Rounds</li> </ul>	WIU, QPS Trained Facilitators

\*IL-PART: Illinois Partnership Advancing Rigorous Training  
Revised 2/2019



# Instructional Rounds (IR)

## Instructional Rounds:

- ☞ is a practice adapted to education from the field of medicine;
- ☞ embodies a specific set of ideas about how educators can work together to solve common problems;
- ☞ works to improve instructional practices at a systemic level;
- ☞ gives educators a shared understanding of highly effective, rigorous instruction; and
- ☞ facilitates a deep, shared understanding of what constitutes high-quality instruction that is consistent across the district and schools.

# Why IR?

QPS is using IR as a systemic approach to improve teaching and learning. Instructional Rounds provide QPS educators the opportunity to engage in a research-based process to collect data, analyze data, and engage in work to ensure all teachers and students are educated to high levels, which will improve teaching and learning. IR is aligned to our District Rising Star Continuous Improvement Plan.





# 2

## Primary Learning Goals of Instructional Rounds

1

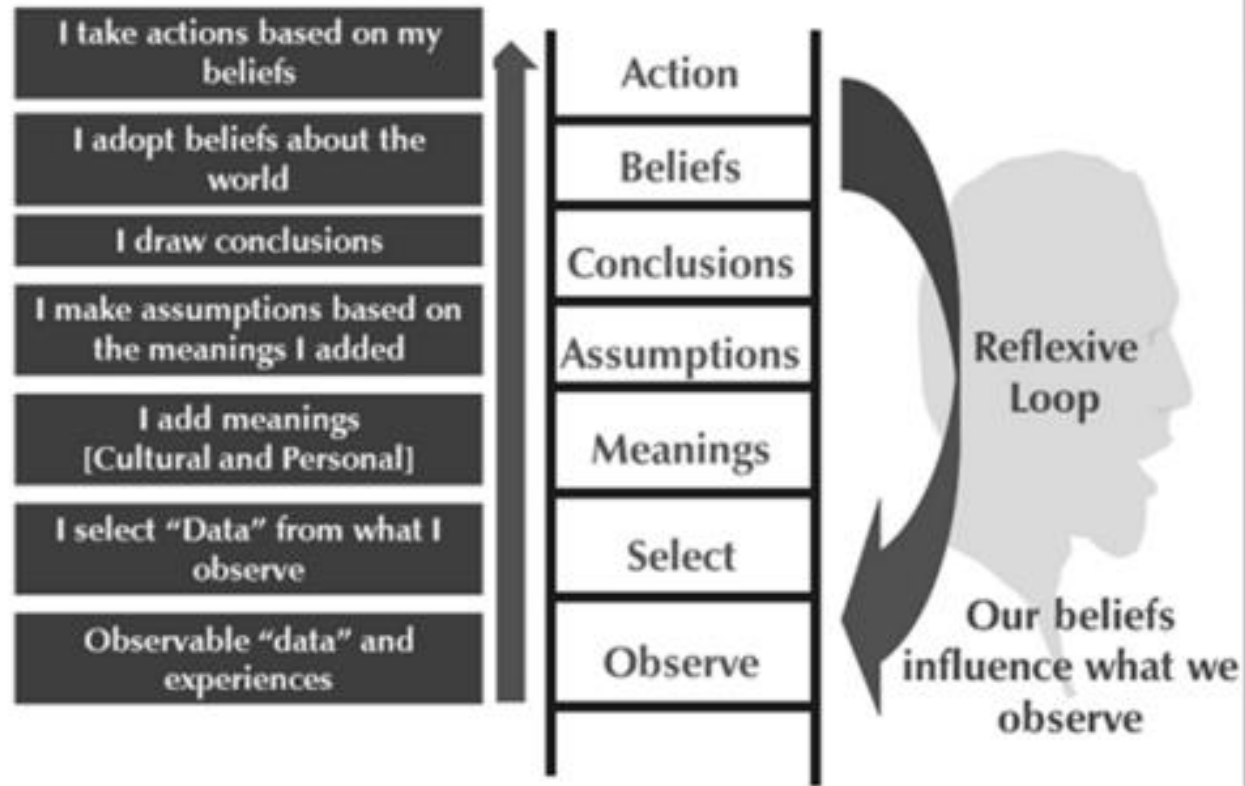
"Build skills of the network members by coming to a common understanding of effective practice and how to support it."

2

"Support instructional improvement at the host site (school or district) by sharing what the network learns and by building skills at the local level."

City & Teitel, 2015

## Ladder of Inference



Argyris, City, & Teitel, 2015



## Developmental view of improvement



Needs  
Improvement

Proficient

Advanced



## Developmental view of improvement



Needs  
Improvement

Proficient

Advanced



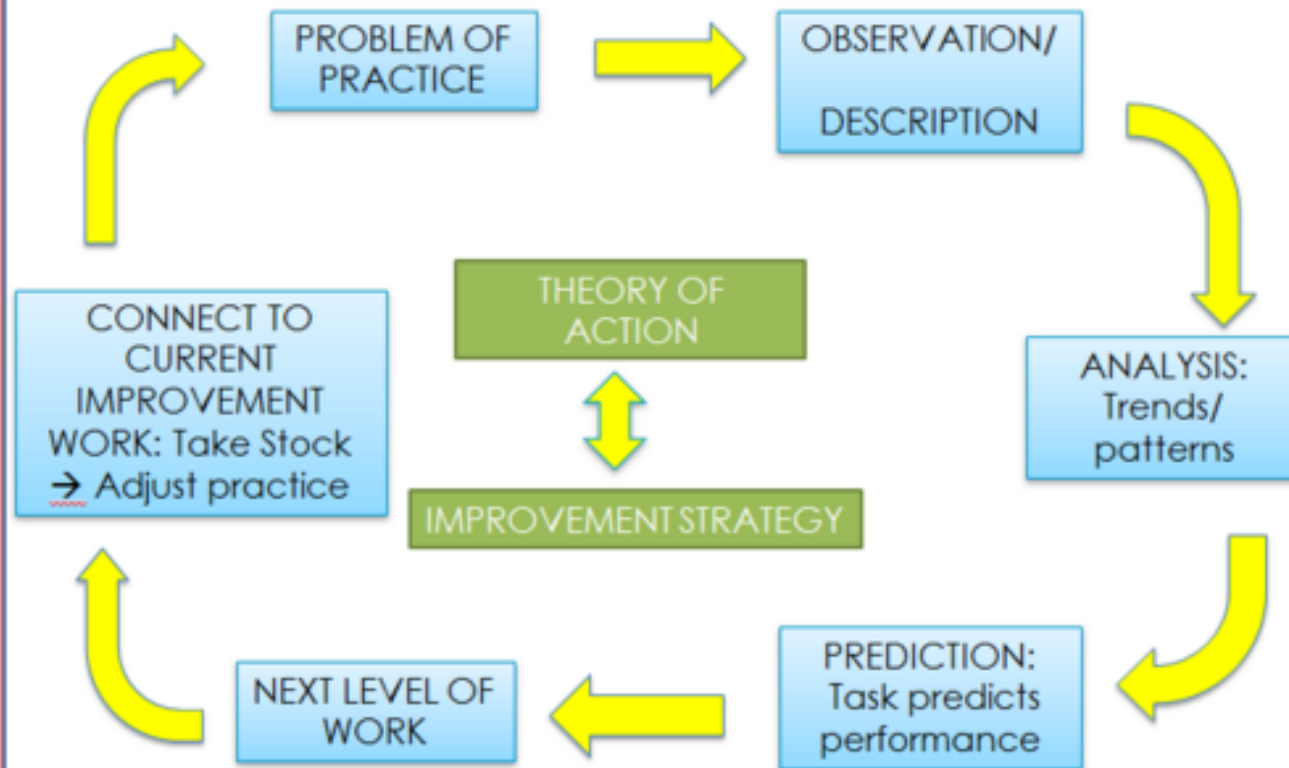


## Rounds

What it is NOT...	What it <i>is</i> ...
A program	A practice designed to support an existing improvement strategy at the school or system level
An event	A practice that is iterative and woven into existing improvement processes
An evaluation tool	No assessment of individual teachers or schools Separate the person from the practice; focus on the practice Learn about effective learning and teaching
An implementation check	Rounds focuses on patterns of practice, predicted results, <u>not</u> compliance with directives
Training for supervision	Rounds focuses on collective learning, rather than individual supervisory practice
Passive	A community of practice where we expect to push each other and learn from each other

City & Teitel, 2015

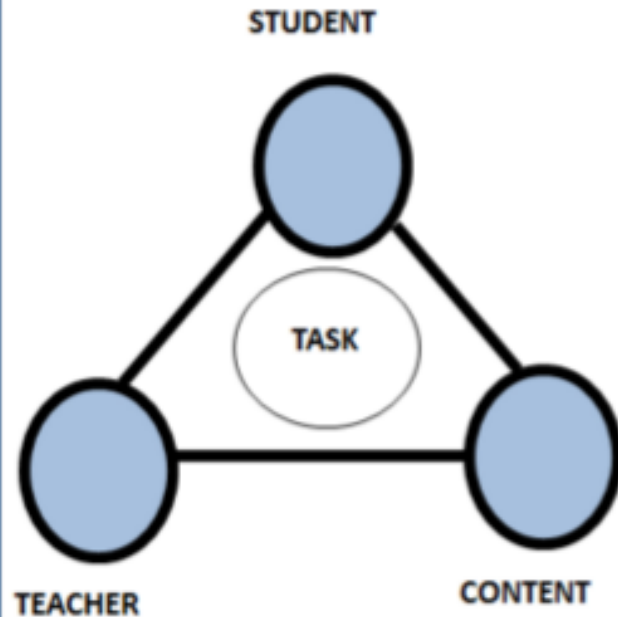
## Graphical Overview of Rounds



City & Teitel, 2015



## THE INSTRUCTIONAL CORE



Principle #1: Increases in student learning occur only as a consequence of improvements in the level of content, teachers' knowledge and skill, and student engagement.

Principle #2: If you change one element of the instructional core, you have to change the other two.

Principle #3: If you can't see it in the core, it's not there.

Principle #4: Task predicts performance

Principle #5: The real accountability system is in the tasks that students are asked to do.

Principle #6: We learn to do the work by doing the work.

Principle #7: Description before analysis, analysis before prediction, prediction before evaluation.

City & Teitel, 2015