

FAMILY ENGAGEMENT RESOURCES

ISBE's [Family Engagement Framework Guide](#) brings together research, best practices, and legislative requirements and provides resources that integrate family engagement into the school improvement process. This tool is for school districts and schools to use in developing and expanding school-family partnerships to support student learning and healthy development.

Principle 1. Developing a Family Engagement System

- **US Department of Education's [Dual Capacity Framework](#)** promotes a systemic, integrated, and sustainable approach to family engagement.
- **SEDL's [Working Systemically in Action: Engaging Family & Community](#)** provides tools for involving families and community in all phases of the Working Systemically process as well as examples of how to incorporate family and community engagement into a systemic approach.
- **Harvard Family Research Project** addresses [Professional Development in Family Engagement: A Few Often-Overlooked Strategies for Success](#)

Principle 2. Building a Welcoming Environment

- **The [Asset-Based Community Development Institute \(ABCD\)](#)** is at the center of a large and growing movement that considers local assets as the primary building blocks of sustainable community development. Building on the skills of local residents, the power of local associations, and the supportive functions of local institutions, asset-based community development draws upon existing community strengths to build stronger, more sustainable communities for the future.
- **Search Institute's [framework of Family Assets](#)** grows out of a great deal of research on family strengths. The Search Institute has several resources that highlight how different sectors can use Family Assets to strengthen their connections to and support for families.
- **Academic Development Institute** has created a short video clip highlighting strategies that schools have used to welcome new families into their school community. [Welcoming New Families](#):

Principle 3. Enhancing Communication

- **[Harvard Family Research Project](#)** addresses home-school communication and provides power point, [trainer's guide](#) and other workshop resources.

Principle 4. Involving Parents in Decision Making

- **Georgia Department of Education** provides resources for [Designing Effective Opportunities](#) that make parent input count.

ISBE Family Engagement Resources:

[ISBE](http://www.isbe.net/)

<http://www.isbe.net/>

[English Language Learning](http://www.isbe.net/bilingual/htmls/ell_parents.htm)

http://www.isbe.net/bilingual/htmls/ell_parents.htm

[Early Childhood Education](http://www.isbe.net/earlychi/default.htm)

<http://www.isbe.net/earlychi/default.htm>

[Learning Supports](http://www.isbe.net/learningsupports/html/partnerships.htm)

<http://www.isbe.net/learningsupports/html/partnerships.htm>

[Special Education and Support Services Division](http://www.isbe.net/spec-ed/html/parents.htm)

<http://www.isbe.net/spec-ed/html/parents.htm>

[Innovation and Improvement](http://www.isbe.net/grants/html/parent.htm)

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