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Thank you for attending...

How can blended learning work for you?

Introductions:

Marcey Wells-Adams Elementary Principal
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Lisa Wiegand-Adams Elementary Literacy Coach
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Mark Schlepphorst-Adams Elementary Cross Categorical, K-3 Teacher
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Ann Downey-Adams Elementary First Grade Teacher
downeyan@qps.org

Tonya Rodemich-Adams Elementary Third Grade Teacher
rodemito@qps.org

Adams Elementary Pilot Timeline (Winter to Spring)

November 2014 Visit an implementation school & Present idea to staff

December 2014 - MAP testing

January 5 2015-Launch Training from eSpark

January 15, 2015-Communication Meeting, assign IPADS and begin student launching

January 28, 2015-3 days into implementation

February 11, 2015-Conference call with eSpark

April 15, 2015-Second PD with eSpark

June 3rd NWEA-MAP analysis with eSpark conference call

Our Results-Use link to show our beginning data results as compared by NWEA-MAP results from winter to Spring.

Adams Elementary eSpark Implementation 2015-2016

August 10, 2015-eSpark PD

August 26, 2015-Launch

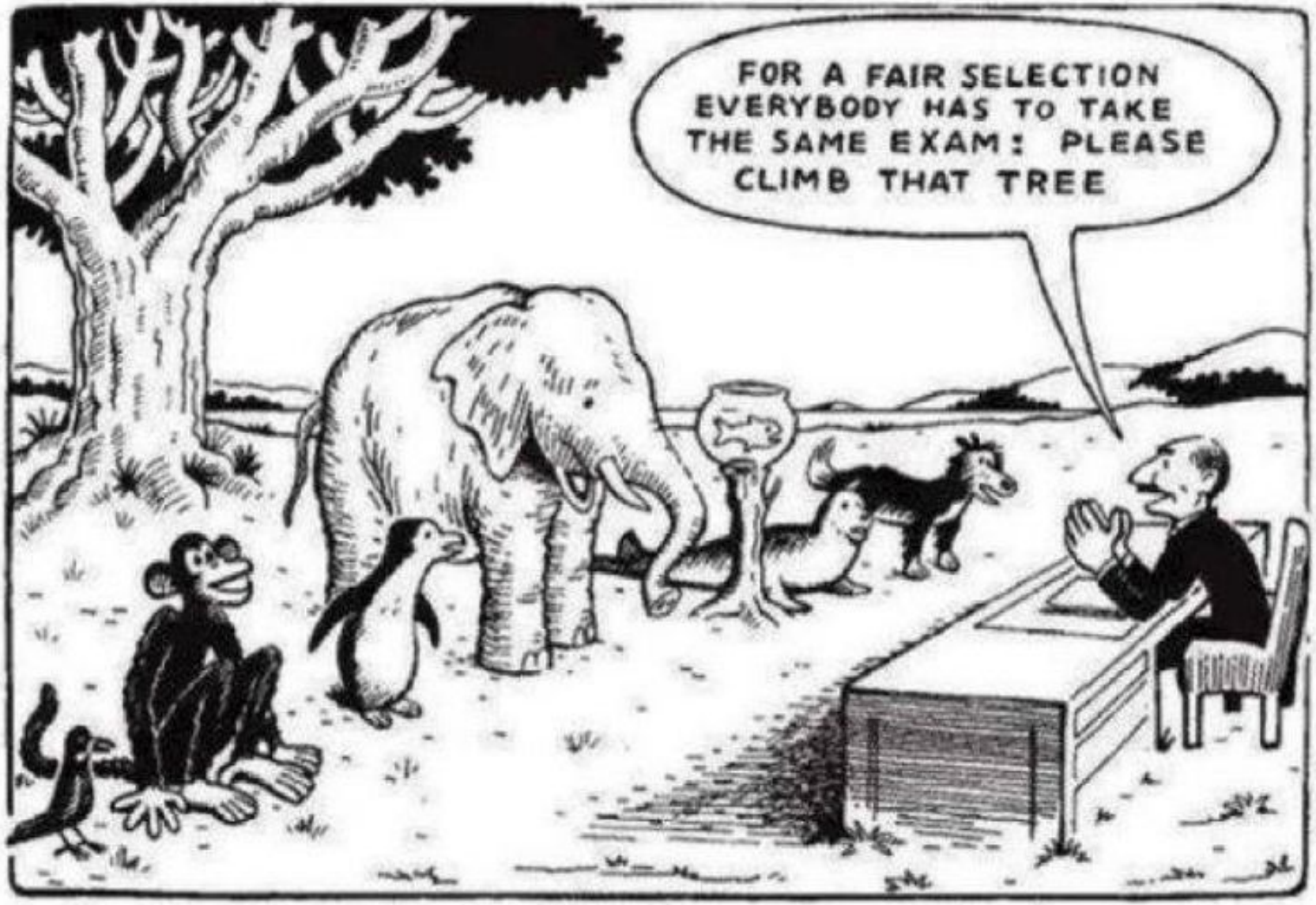
September 3, 2015-All students on first QUEST during independent stations

November 4, 2015-Virtual training with eSpark to review our progress, begin next levels of work and to see new features

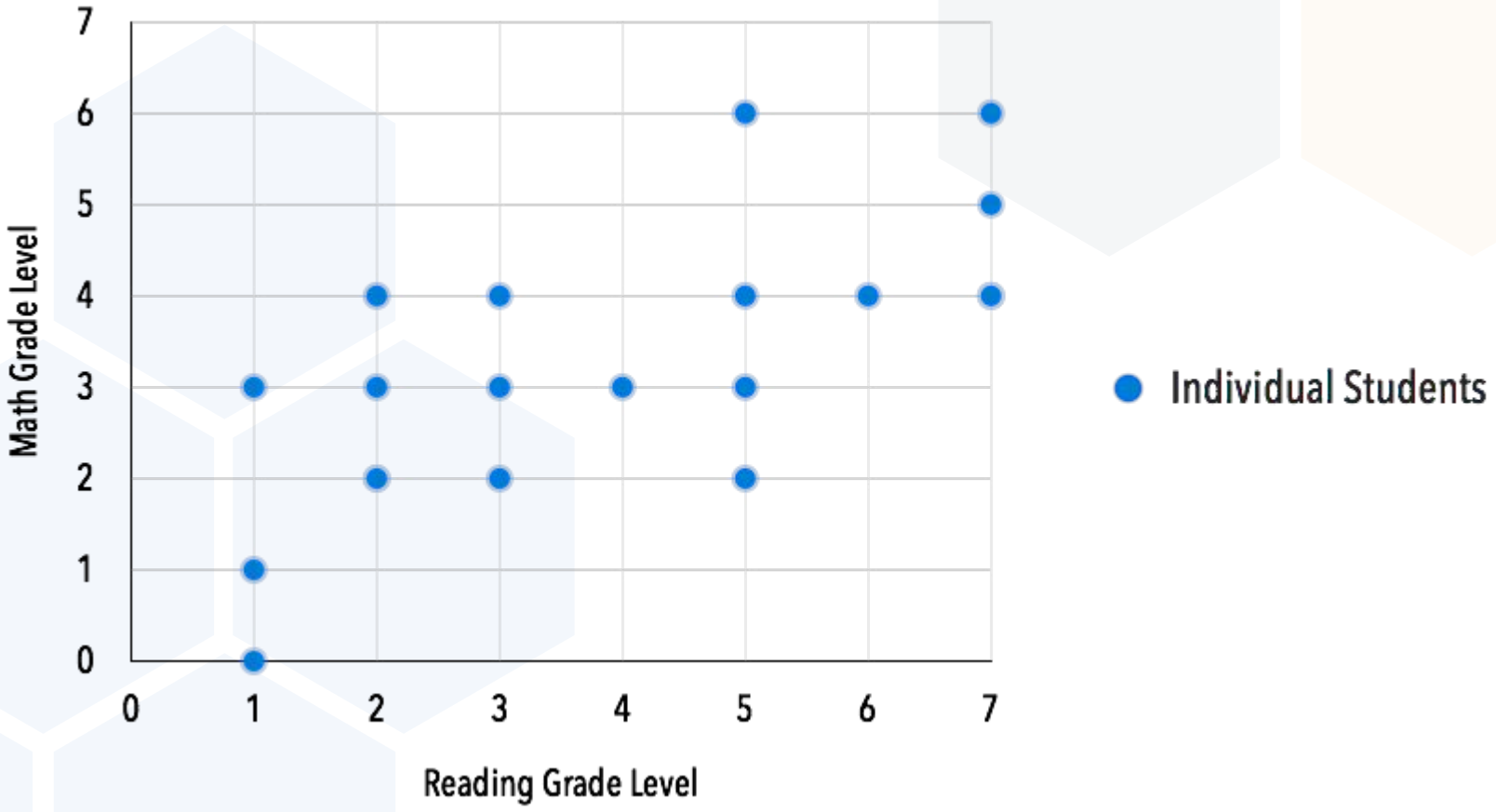
(Data will be available in February after winter test window)

Final E
Esri
back
Zya Wires
21

Crayola


FOR A FAIR SELECTION EVERYBODY HAS TO TAKE THE SAME EXAM: PLEASE CLIMB THAT TREE

Differentiating is daunting



Problem solved?

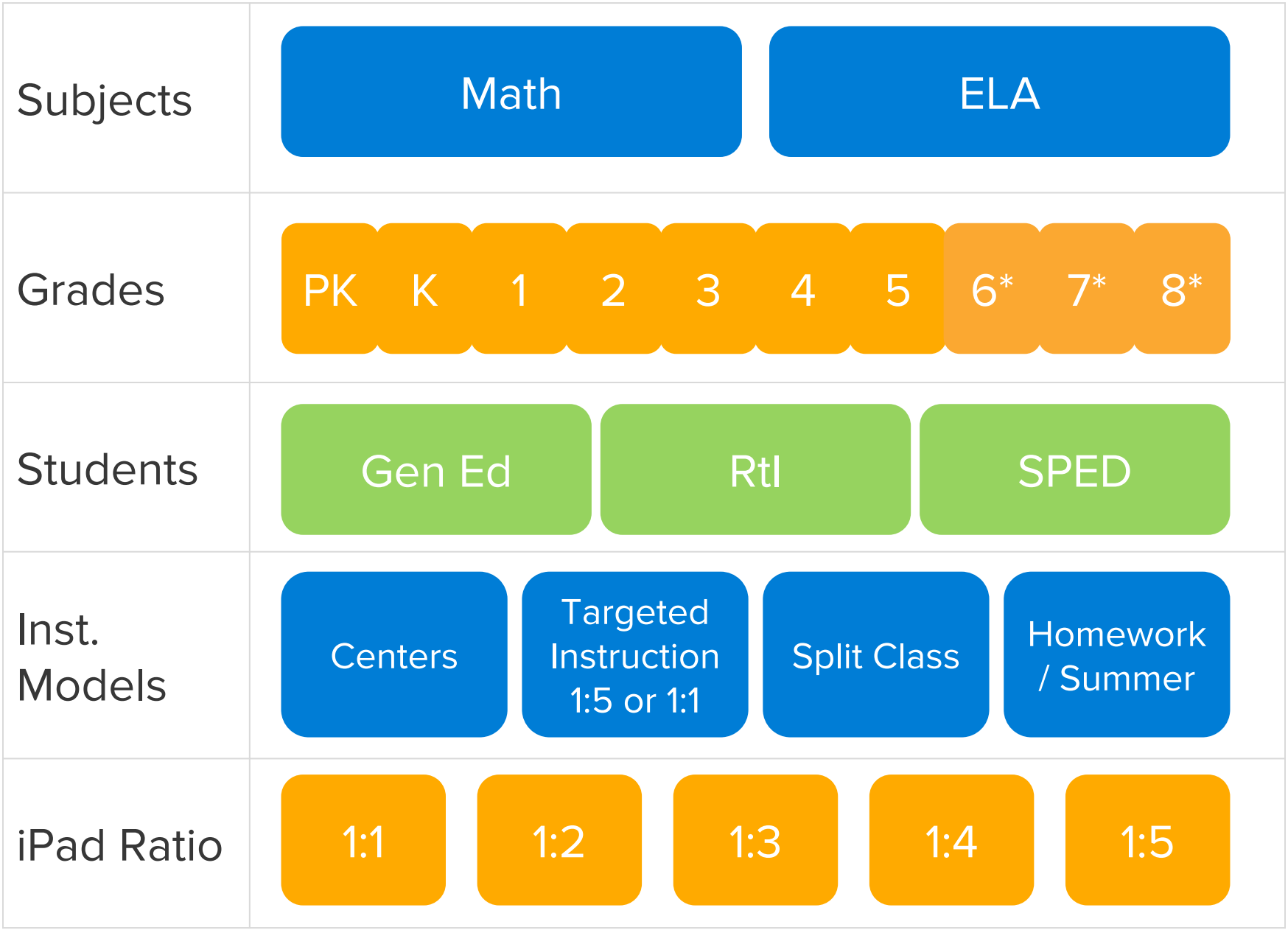
eSpark's Solution

Differentiated iPad Curriculum for PreK–8 in math and ELA

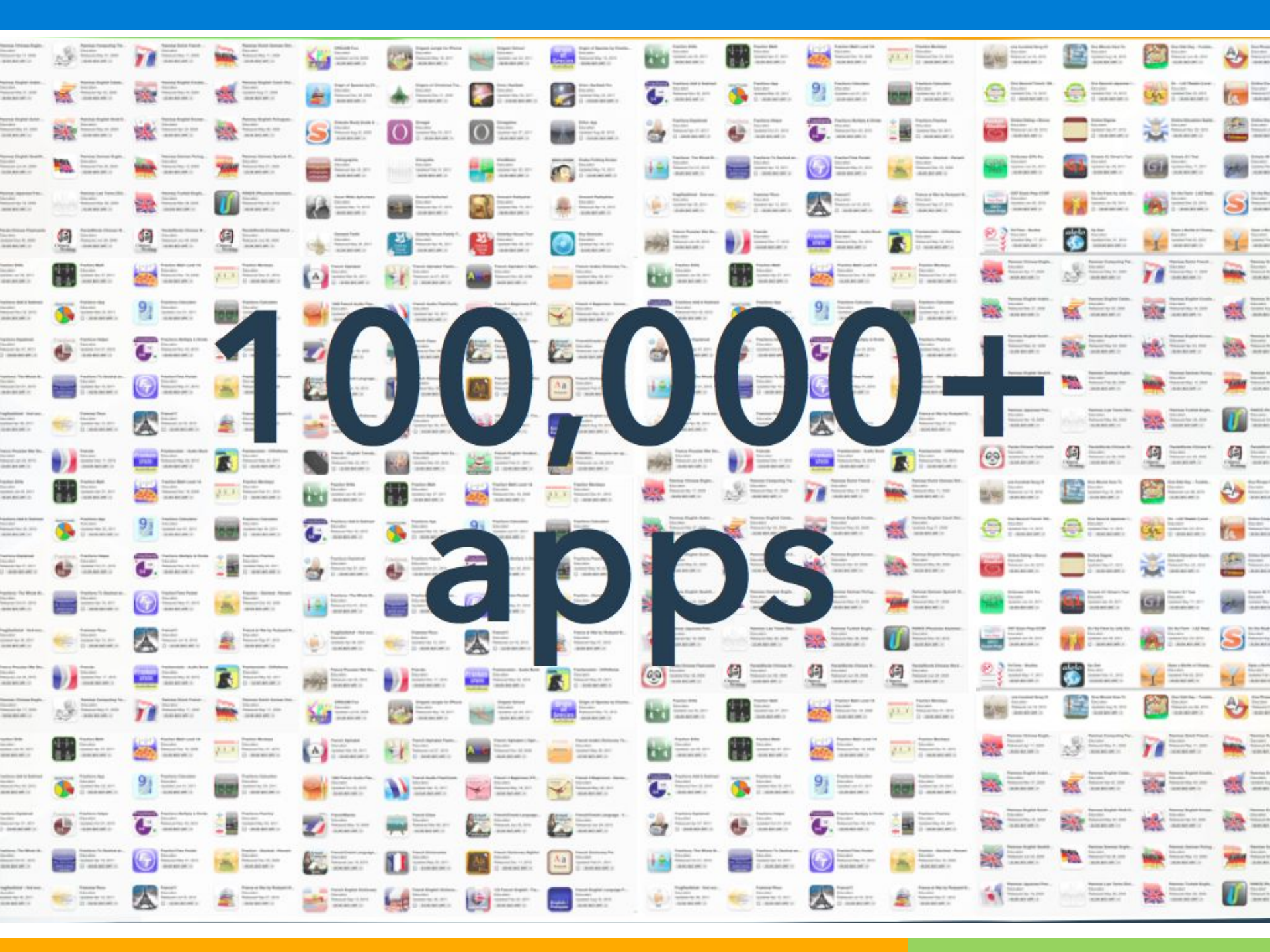
Data Analysis & Monitoring Tools for teachers and administrators

Streamlined iPad Management: An MDM and Tech Support Team

Expert Professional Development, ongoing development, and 24/7 support

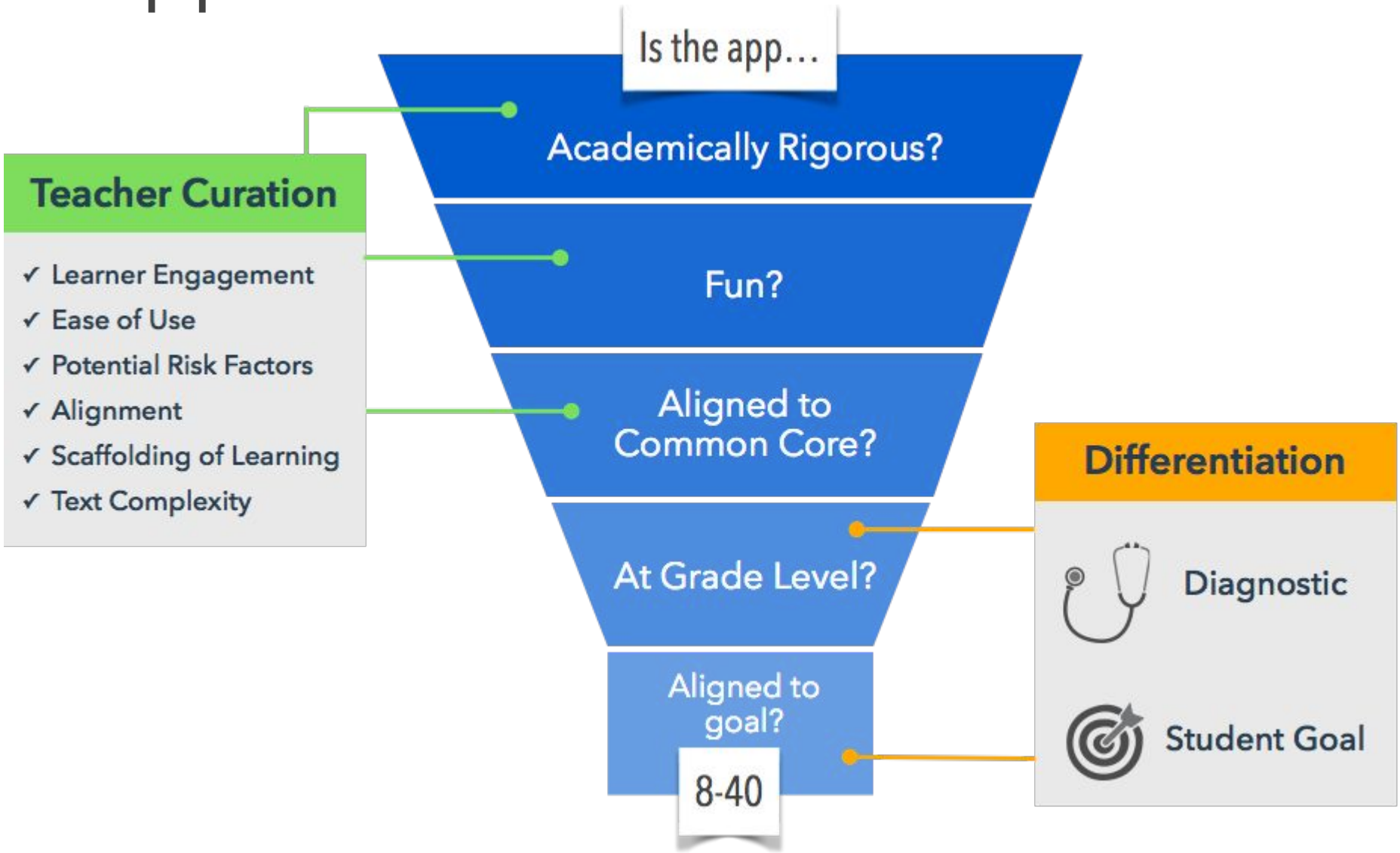


* RTI/SPED Only


100,000+
apps

How it works

App Curation



How it works

Delivery of curated content

To deliver the curated iPad curriculum to our students, we follow these four steps to equip them with the tools they need to be successful.

DIAGNOSE

eSpark **diagnoses student learning needs** using teacher input or an existing assessment.

SET GOALS

eSpark **creates academic goals** aligned to these learning needs in Math & ELA.

PRACTICE

eSpark's app **delivers curated content** to students to use at their own appropriate pace.

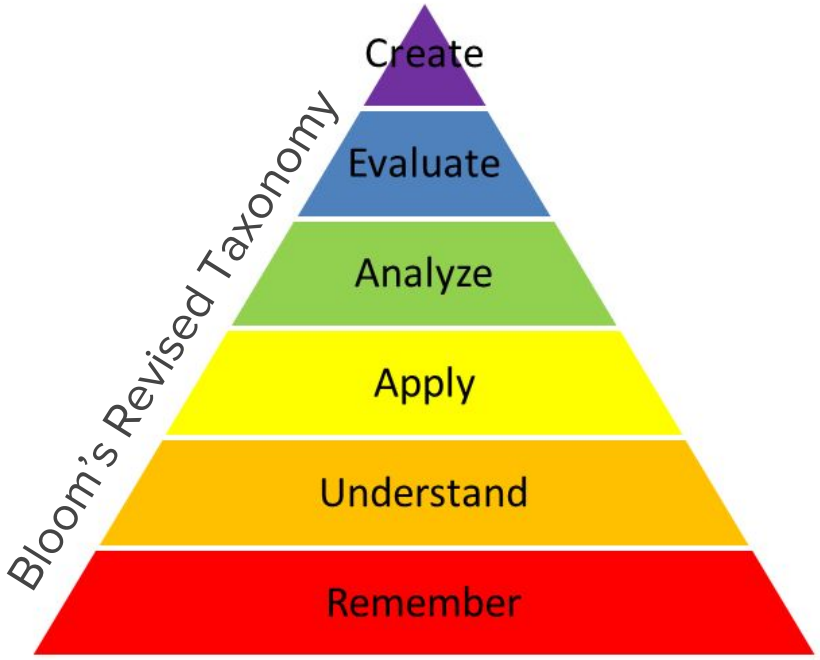
MONITOR

Teachers & admins **track progress** on online dashboards as students achieve academic gains.

HOW IT WORKS

Anatomy of a Student Quest

1. Quiz
2. Framing Video
3. Instructional Video
4. Apps
5. Quiz
6. Creation Challenge



3OA
4NBT
5NF
3NBT
5NBT

Video Synthesis Example

Planning a Video

Each student is able to use a script that is appropriate for them.

They plan out what is going to be said based on what eSpark asks them.

They carefully record their answers on their paper.

Record their video!

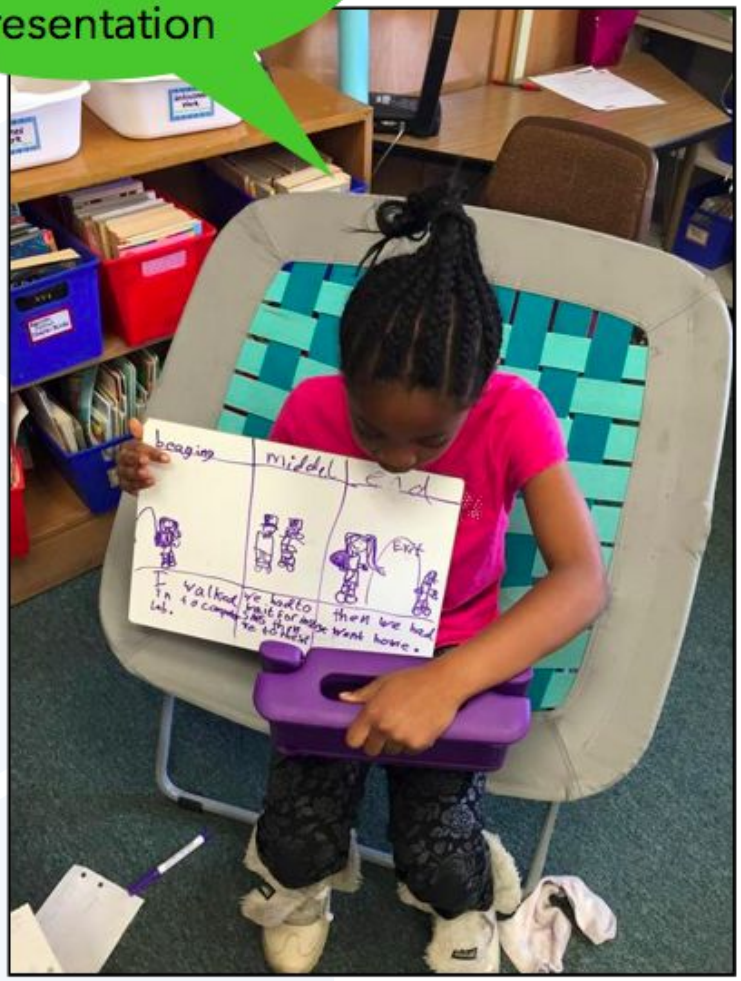
CREATION

Students use eSpark scripts to prepare for their videos

Peers, eSpark studios, props, whiteboards are all used when making reteaching videos

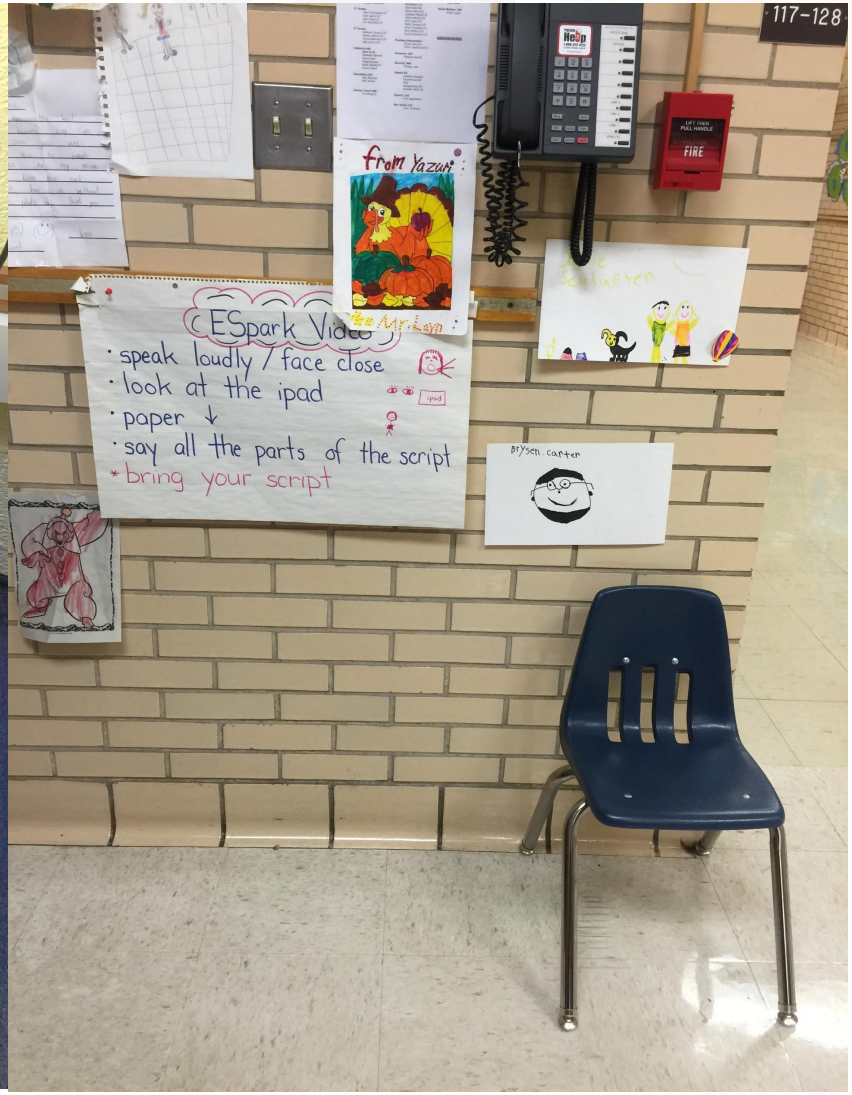
CREATION

A student uses her whiteboard as a visual for her presentation



A classroom creates an eSpark recording studio

Video Ideas from Adams



CREATION

A student re-watches her video with the help of a classroom aide

Two students record their videos in the classroom supply closet

High Fives

Two types of high fives

1. After a video is submitted, a quest is then complete and you get a high five from Rocky as you head on to the next quest.

2. If you complete a post assessment and a video within a week you will receive a high five from the eSpark team to be celebrated.

High Fives

High Fives
1 2 3 4 5 6 7
Sam
Dylan
Cayden
Jace
Will
Emily
Anjelica
Logan
Ethan
Chloe
Ezekiel
Kayle
Javien
Hannah

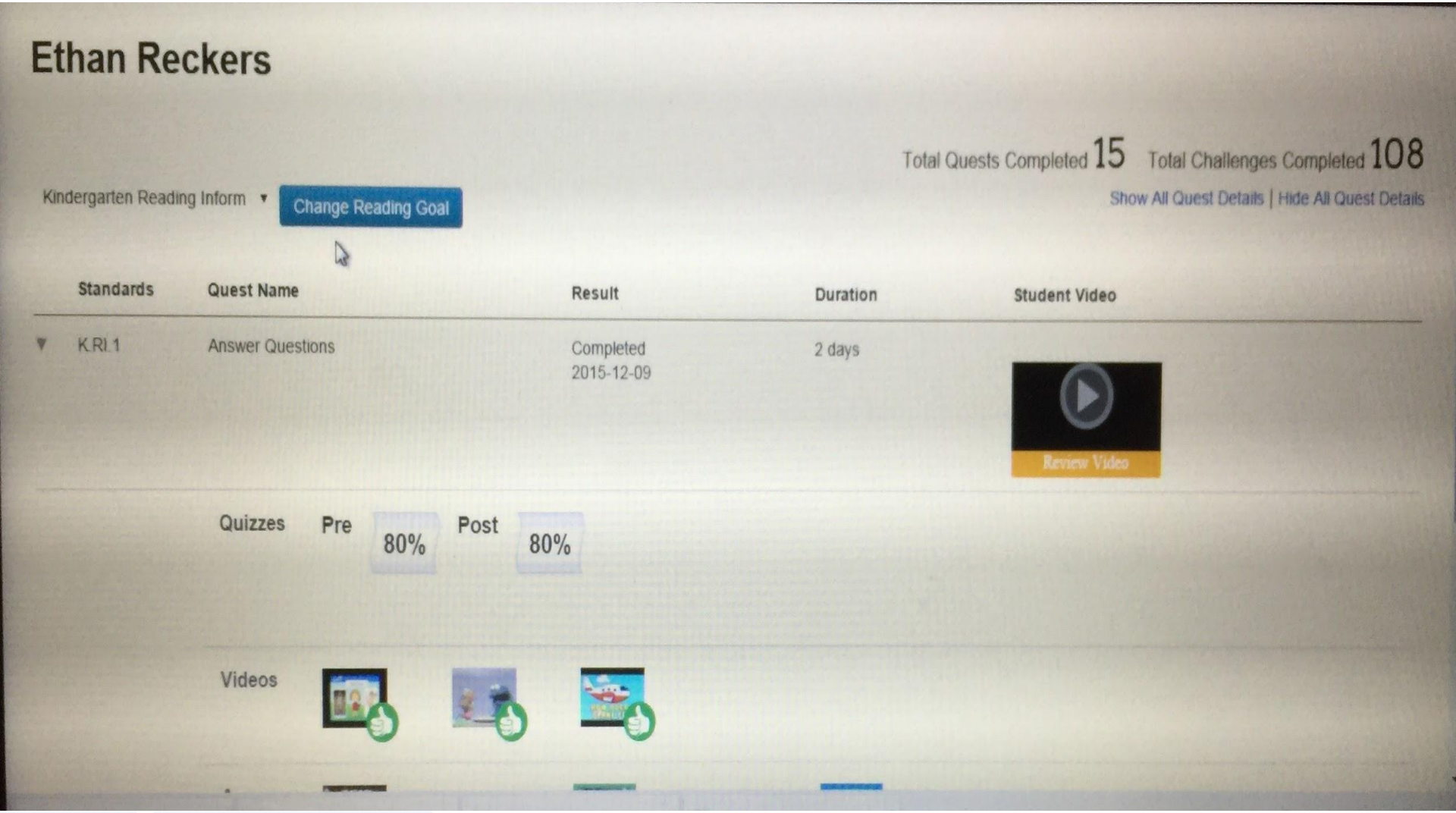
Video Feedback

The teacher is able to watch a video, rate it, and reply to it.

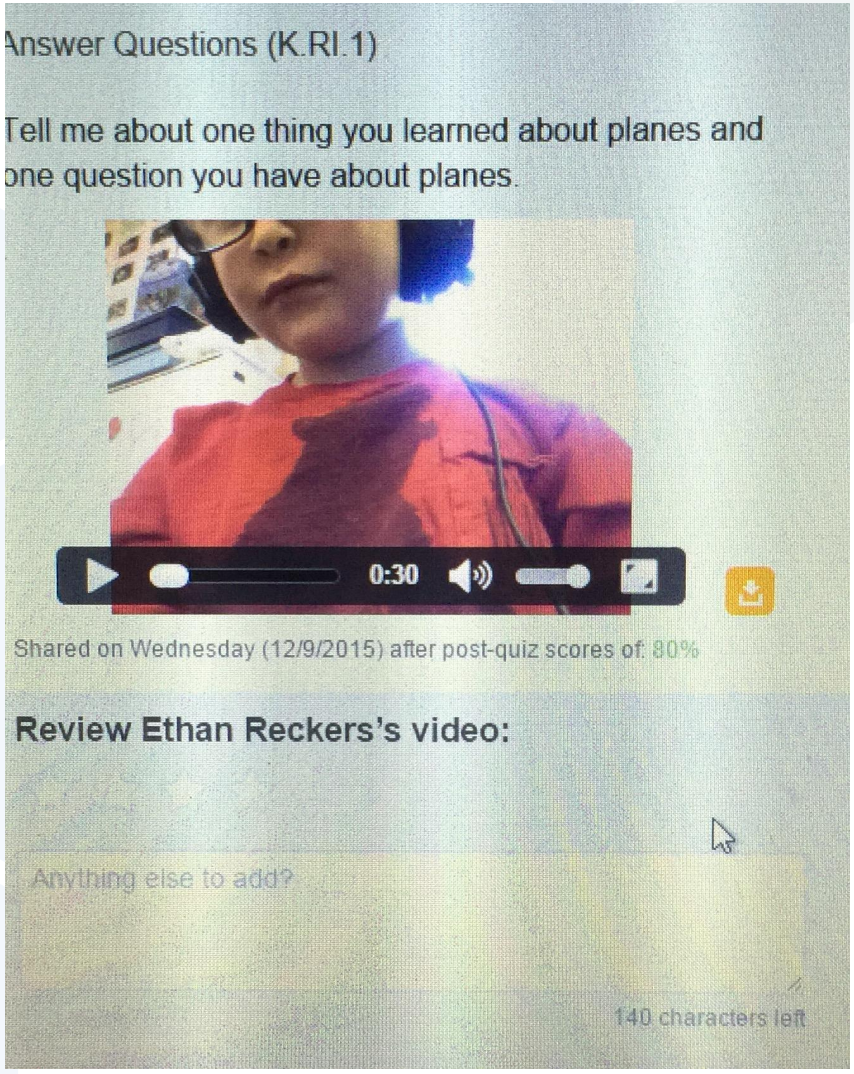
The student gets a notification of the video response.

Highlight the videos and share in a whole group setting.

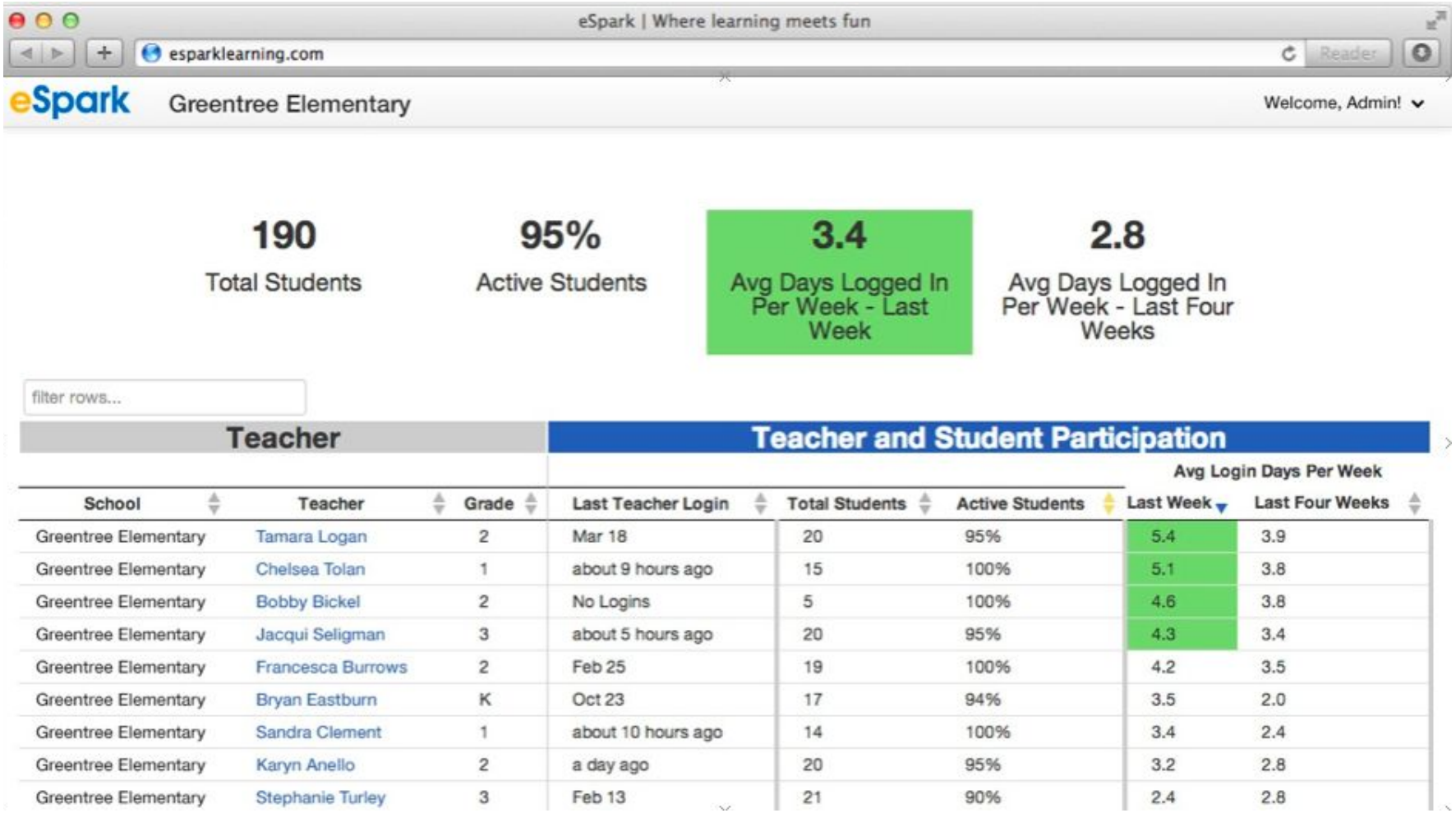
Video Feedback



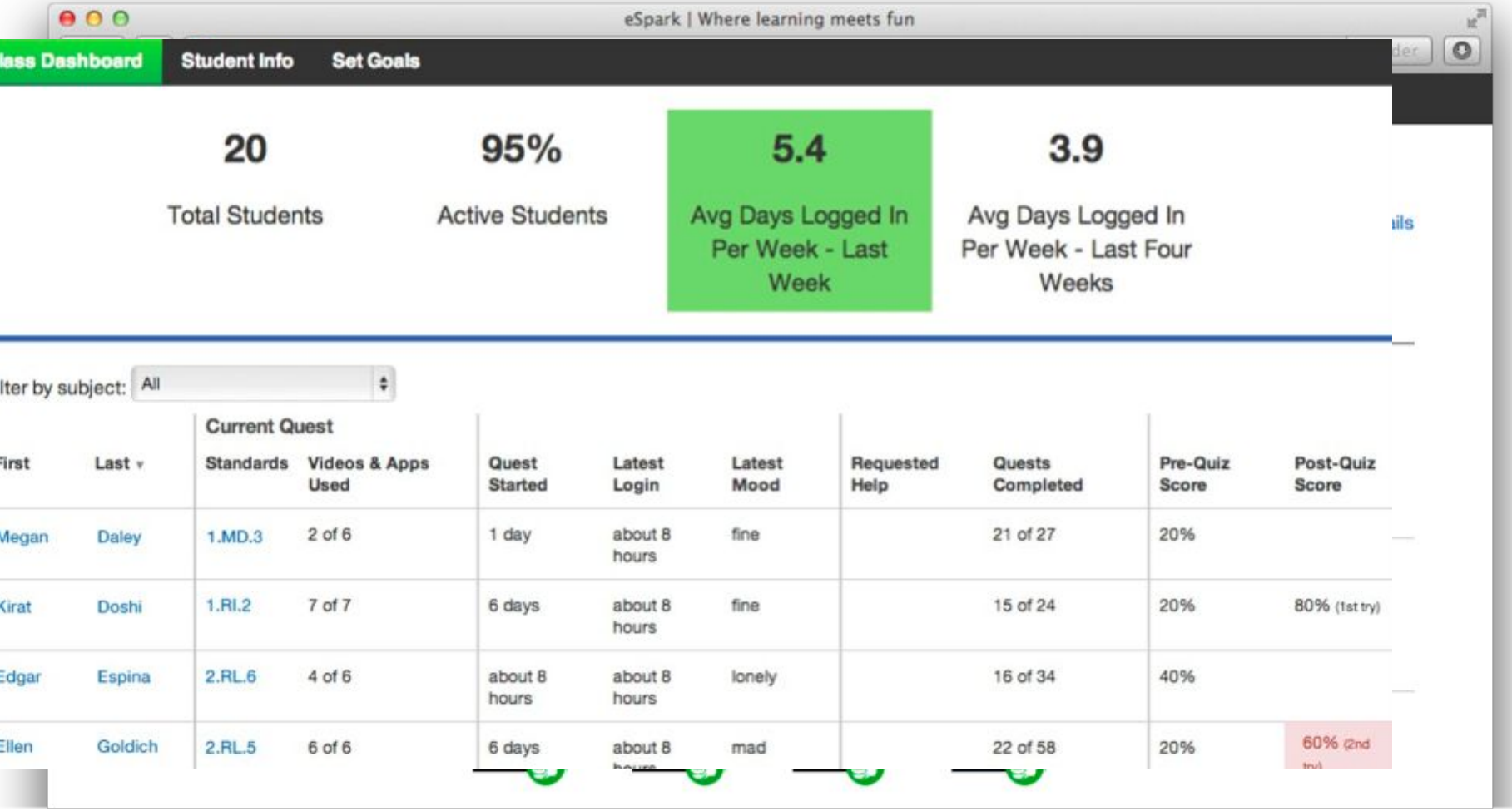
Video Feedback



Administrator dashboard

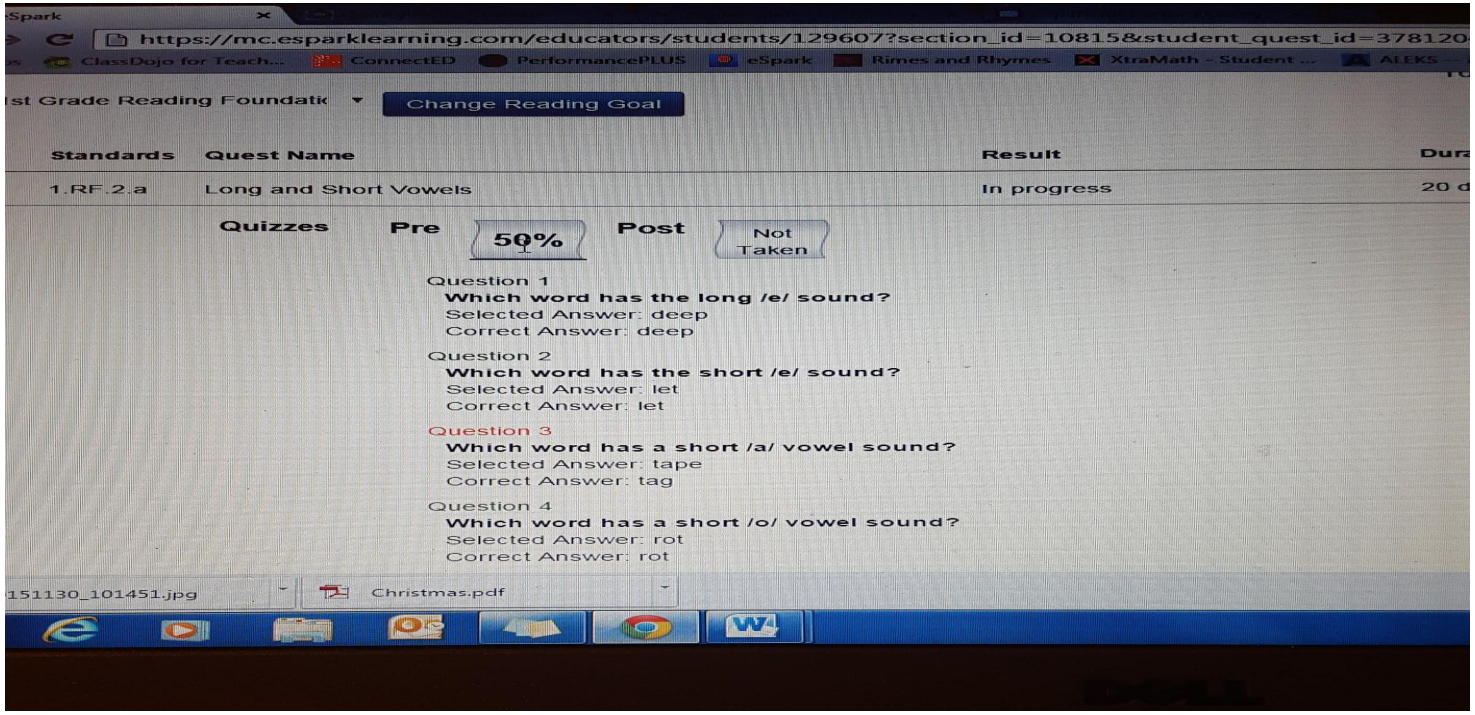


Teacher dashboard during class time I have my dashboard up and constantly check if students are on task and needing my assistance.

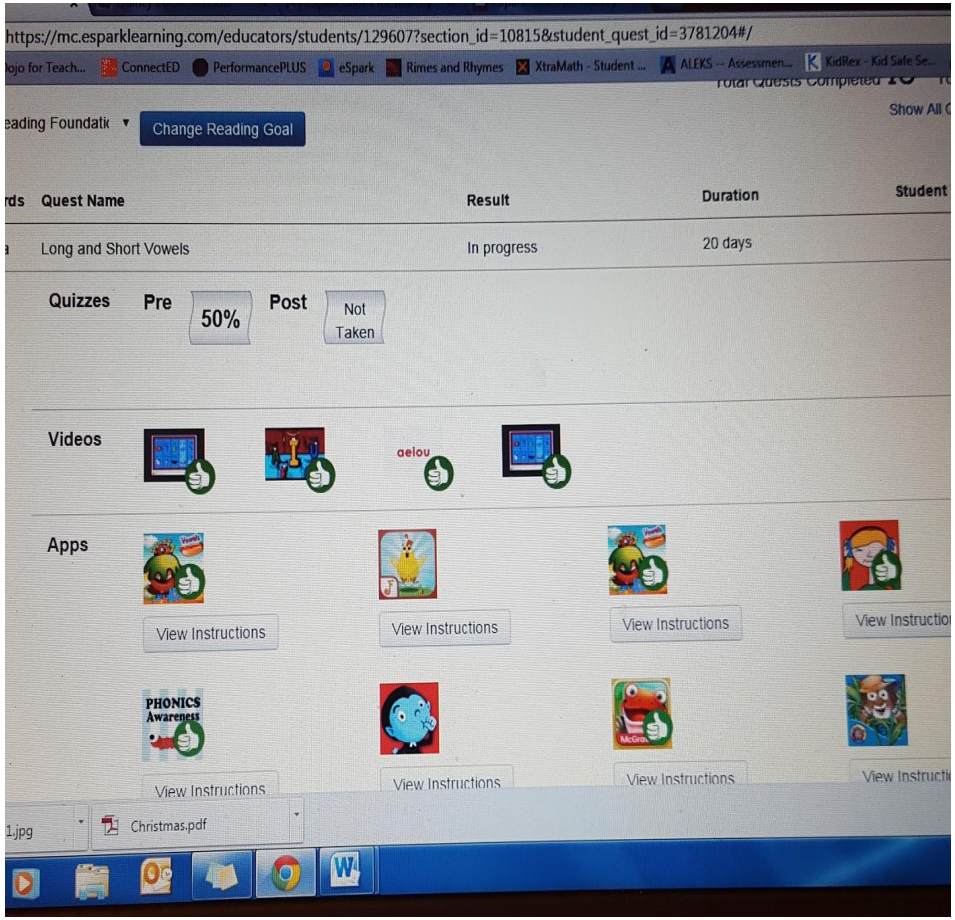


Viewing the Quizes:

When the students' are finished with the quiz, you can view the correct answer and your students' response. Another way you can assess students' work and see where you need to differentiate.



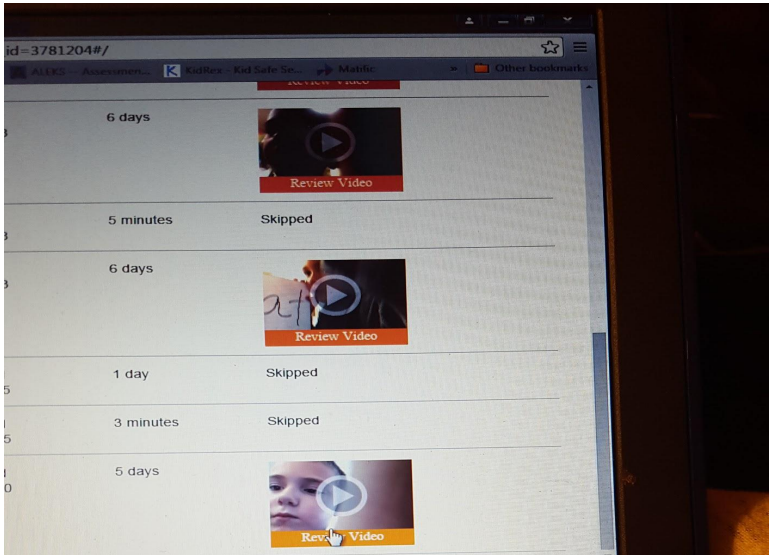
Student's Dashboard

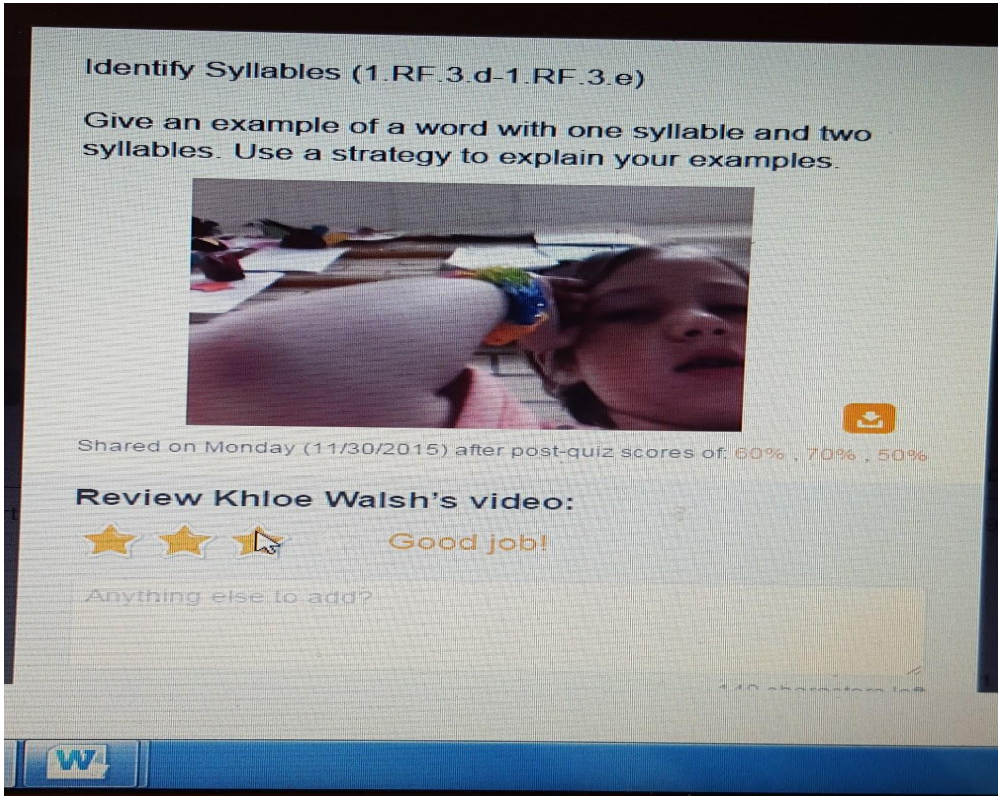


When looking at a specific student you can see what app they are using and also view specific videos. I have used the videos for whole class instruction. Sometimes I add apps to other Ipads to help students with a specific skill we are working on. Also I can advice parents of apps for their child.

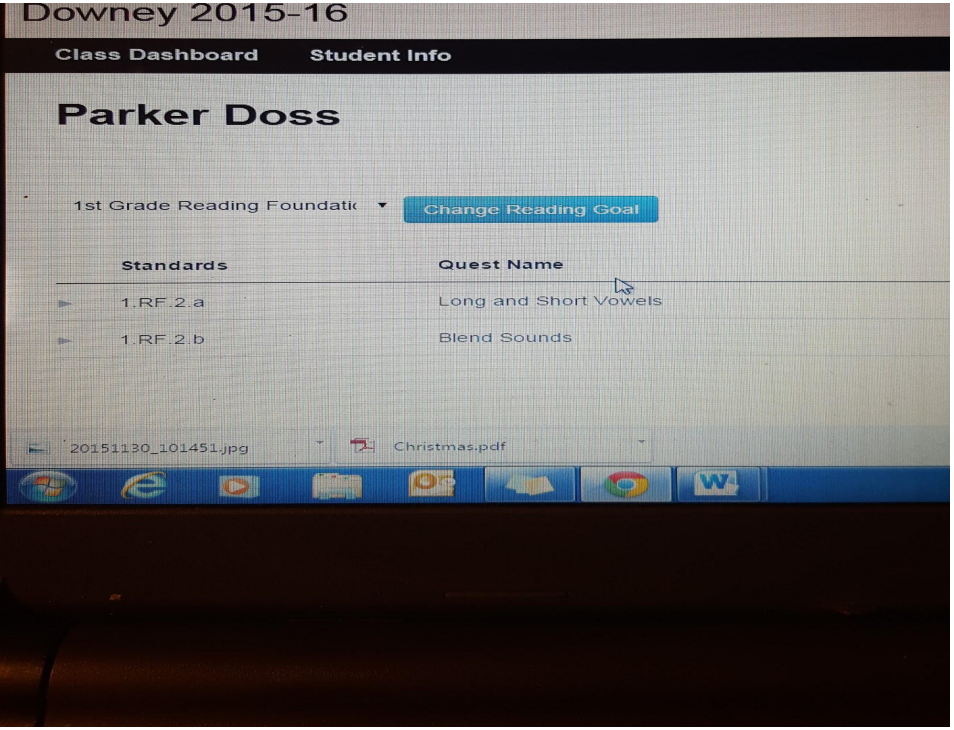
Video

After each quest students make a video from the question espark ask them. Students then record the video to answer the question and I can watch and give feedback to the student.





Dashboard



You can also group students by specific standards. By doing this you can do some peer tutoring

Accountability for Student

Pre- and Post- Quiz

Student Quiz Progress Tracking Form

Name:_____

Keep track of your pre and post quiz scores to see your growth. Write down the date and fill in the percentage of squares you answered correct. See how much you can improve!

% of Answers Correct																
100																
90																
80																
70																
60																
50																
40																
30																
20																
10																
0																
	pre	post	pre	post	pre	post	pre	post	pre	post	pre	post	pre	post	pre	post
Date																

Apps and Videos

After playing each app or video in the quest, write down what you learned.

When it's time to make your video, think:

- *What did you do?*
- *What did you learn?*

Video 1:
What was the video about?

_____

What did you learn from the video?

_____

_____

App 1
What skills did you work on in the app?

_____

What did you learn from the app?

_____

_____

Video Scripts

#Spark Student Video Script

Name: _____

Grade: _____

Hi, my name is _____ and I am in _____ (grade).

For this quest #Spark asked me _____

My answer is _____

The way I got this answer was _____

An example of this is _____

Another time when I would do this would be _____

Thank you for watching!

Accountability Log

eSpark Student Accountability Log

Student Name: _____

Name of App or Video	Instructions or Question from eSpark	What I Learned or the Answer	Started on time?	Stayed focused?
			YES NO	YES NO
			YES NO	YES NO
			YES NO	YES NO
			YES NO	YES NO
			YES NO	YES NO
			YES NO	YES NO

Video Rubric

Esparker: **Reading/Math** **Date:**

Standard/Quest Name:

Video Rubric

Criteria	4	3	2	1
Introduction	Included name, grade and the question eSpark asked to be answered.	Included most of the introduction asked for.	Included part of the required introduction.	Did not have an introduction to the lesson.
Knowledge of the skill	The student thoroughly and completely answered the question. Student showed complete understanding of the concept. Student showed a real world example of how to do the skill.	Student answered the question and showed an understanding of the skill. An example of the skill was given.	Student only partially answered the eSpark question. Student did not show a complete understanding of the skill. A weak or no example was presented.	Student showed no real understanding of the skill. Example may be incorrect.
Presentation	Student showed creativity throughout the presentation. Student's voice was loud, clear and used inflections. Student used proper grammar while speaking. Camera was well placed so the viewer can see the props and examples.	Student had a creative presentation. Student's voice was clear and he or she used proper grammar throughout presentation. Viewer could see the props and examples.	Student attempted to be creative. Student's voice may have been slightly difficult to hear. Student may have made a few grammatical errors. Examples and props may have been hard to see.	Student may have been hard to hear. Student did not attempt to be creative. Student made many grammatical errors during the presentation. There were no examples or props used or they were very difficult to see.

Created by Linda Wallace 4/24/15
Revised 5/04/15

Riverhead Central School District

Questions???