



CREATING QUALITY MIRRORED ASSESSMENTS

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Where we began

- Determining content
 - Big Ideas
- Setting structure
 - Fiction Reading
 - Non-Fiction Reading
 - Argumentative Response

Start with what you know

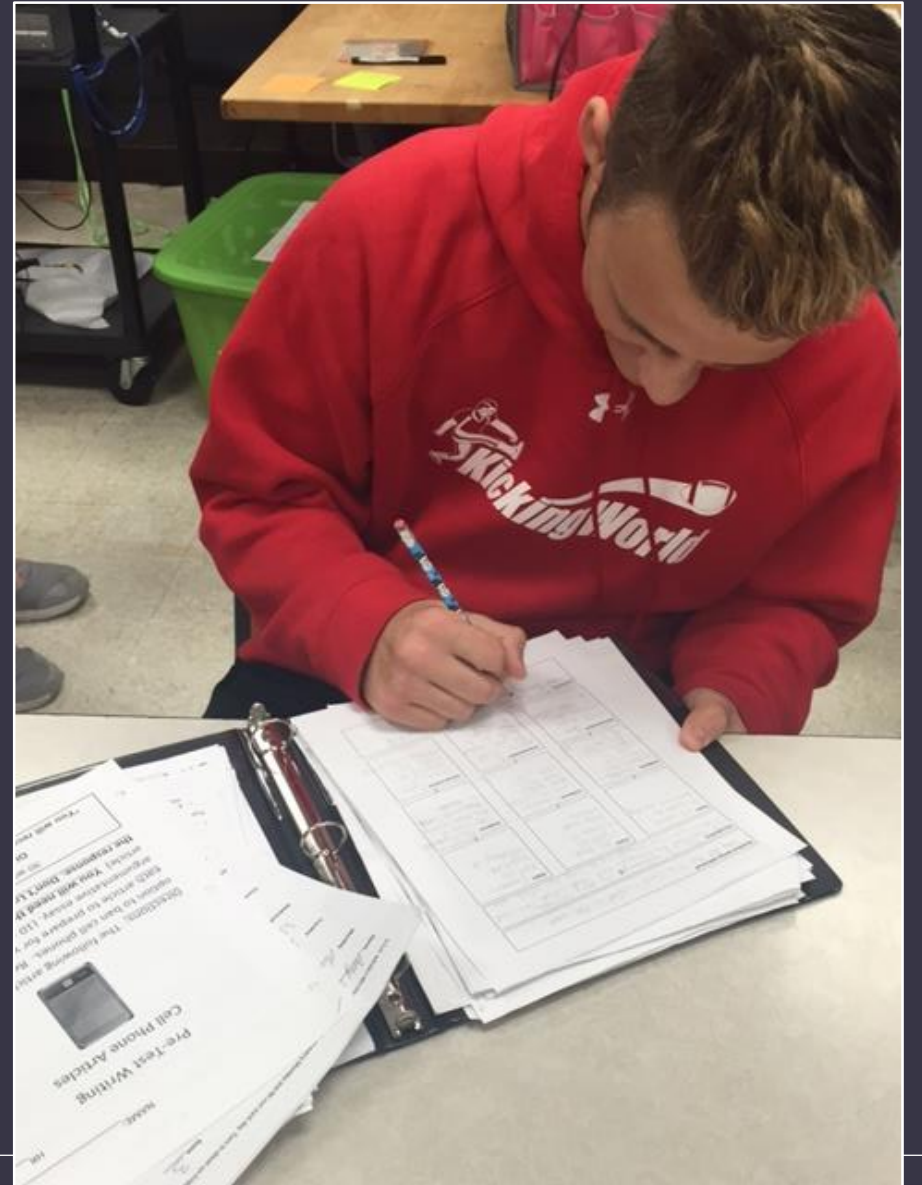
- Tackled writing first
 - Delaware Rubric
 - District approved
 - Had utilized this assessment previously

Digging deeper

- Determining focus
 - Counter-claims
 - Transitional words and phrases

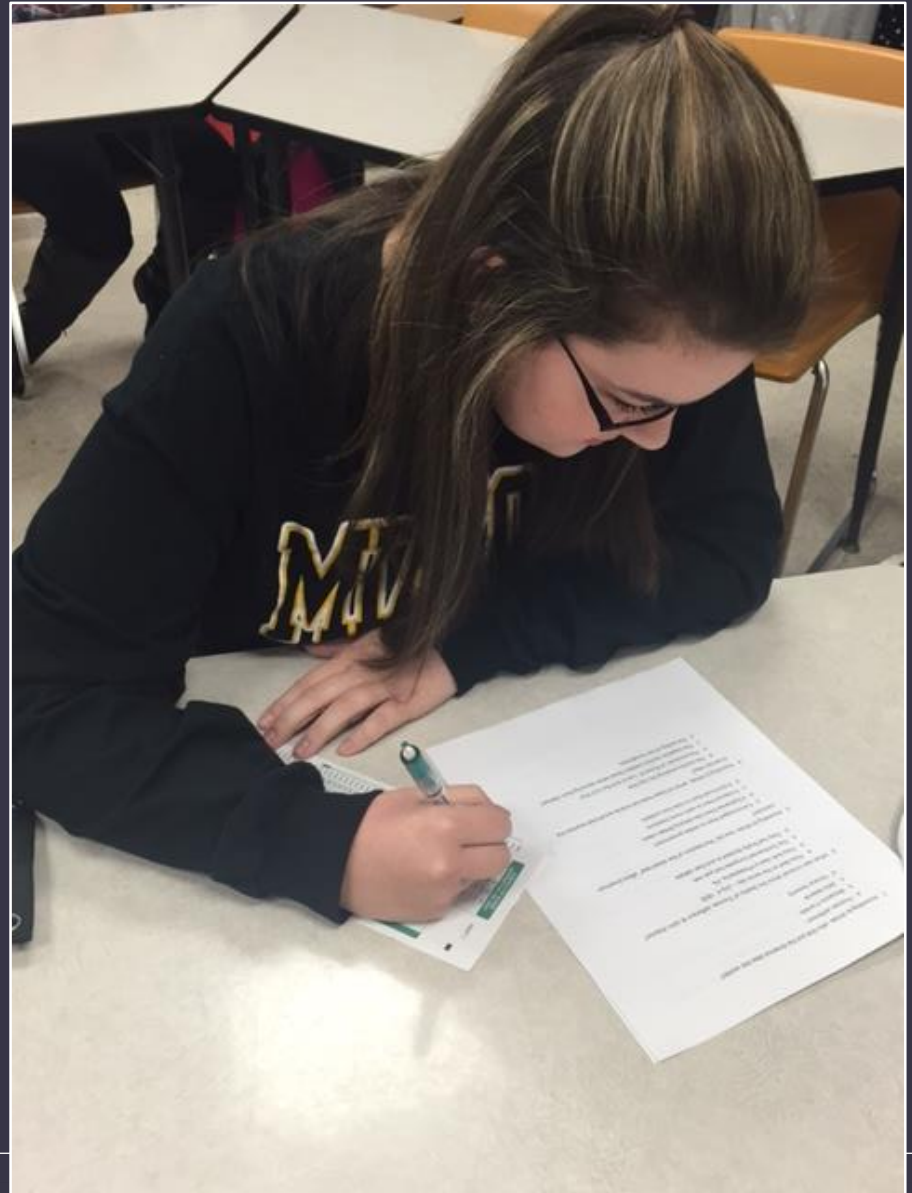
Process and structure

- Remains the same all year
 - Article annotations
 - Graphic organizer



New territory

- Big Ideas
 - Skill selection
- Passage Selection
 - Length
 - Content
- Lexile
- Questioning levels



Process and structure

- Mirrored structure for committee review
 - Comments
 - Lexile level
 - Skill assessed
 - Difficulty level
- Mirrored structure for teachers
 - Data analysis purposes

Pre-Test

8. When does Ravi discover his ideas about reality are not true?

- a. "...he felt almost relieved to hear Raghu, hear his stick. It made him feel protected." Ravi discovers that even with good intentions, he cannot be protected from the world by his older brother.
- b. "I touched the den...You liar, you did not." Ravi discovers that people will do anything to get ahead in life, even if it means deceiving you.
- c. "Stop it, stop it, Ravi. Don't be a baby. Have you hurt yourself?" Ravi discovers that he will always be viewed as the little brother and gaining respect from his family will take time.
- d. **"The ignominy of being forgotten--how could he face it?" Ravi discovers that life is unfair. Even when you play by the rules, it does not mean you win the game.**

 **Rossiter, Stacie**
Author's Purpose/Advanced

9. Ravi is *dogged* in his determination to win the game of hide and seek. What does this show about his personality?


- a. **He is a persistent person looking for achievement.**
- b. He is not self motivated in life.
- c. He struggles with following the rules.
- d. He is afraid to outshine other people when achieving success.

 **Rossiter, Stacie**
Characterization/Basic

Post-Test


8. What does the author's use of phrases such as "beat them to the punch" and "throw sand in its gears" show you about her tone?

- a. The author wants to be involved in the government. She believes that people need to help show others how to behave in society.
- b. The author is interested in working hard. She believes that only through hard work can people learn how to earn a living.
- c. **The author is opposed to censorship. She believes that it is the responsibility of the people to stand up for their rights and fight back.**
- d. The author is against female empowerment. She believes it is a man's job to make concrete decisions and protect the relationship.

 **Rossiter, Stacie**
Author's Purpose/Advanced

9. Juan's character is considered dynamic because

- a. he seems fully human.
- b. he causes events to happen.
- c. **his character changes significantly.**
- d. he is the character at the center of the story.

 **Rossiter, Stacie**
Characterization/Basic

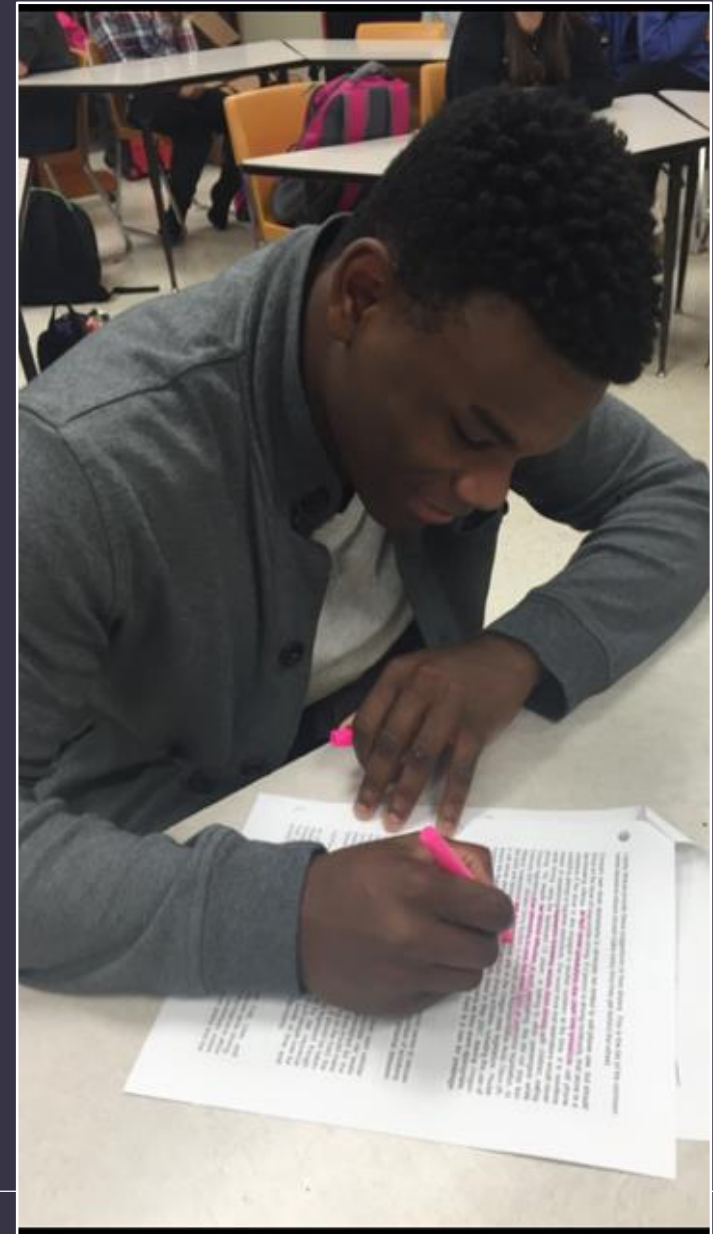
Data analysis

- Excel spreadsheet
 - Measures total growth
- Student portfolio
 - By category

	A	C	D	E	F	G	H	I	J	K	L
		Pre-Fiction	Mid-Fiction	Post-Fiction	Mid Point Growth		Pre- NF	Mid NF	Post NF	Mid Point Growth	
1	ID #										
26	9535	7	5		-2		3	5		2	
27	16674	9	11		2		7	7		0	
28	15555	11	14		3		10	12		2	
29	4131	8	10		2		6	8		2	
30	2298	5	5		0		7	8		1	
31	1723	2	4		2		7	7		0	
32	18164	11	10		1		10	10		0	

Student motivation

- Passage selection
- Assessment schedule
- Grading



Problems encountered

- Resources
 - Passages of appropriate Lexile and length
 - Non-Fiction
- Time commitment

Successes

- Division of labor
- PLC shared vision
- Purposeful PLC meetings
- Student reflection and goal setting