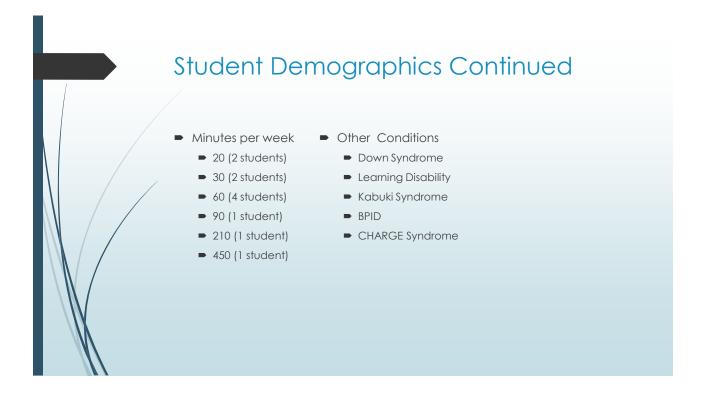# Using IEP Objectives for SLO

Katie Stegner

Quincy Conference 2.0

January 4, 2015

How did this get started?

- The 2014-2015 school year was my evaluation year.
- It was recommended that I attempt to do a SLO goal since it was a no-stakes year.
- I had no common assessment….and here is why….

Student Demographics for 15-16

- Grade Levels
  - Pre K (3)
  - Kindergarten (2)
  - 1st grade (2)
  - 2nd grade (1)
  - 3rd grade (1)
  - 6th grade (2)
  - 11th grade (1)

- Schools
  - ECFC
  - Adams
  - Ellington
  - Monroe
  - Transitions
  - Mendon
  - St. Francis
  - Quincy Christian
  - QSHS

Student Demographics Continued

- Minutes per week
  - 20 (2 students)
  - 30 (2 students)
  - 60 (4 students)
  - 90 (1 student)
  - 210 (1 student)
  - 450 (1 student)

- Other Conditions
  - Down Syndrome
  - Learning Disability
  - Kabuki Syndrome
  - BPID
  - CHARGE Syndrome

What do we do?

- No common assessments
- Even with common grade levels, they are in different schools and districts
- Students are being assessed on a Deaf/Hard of Hearing Rubric for self-advocacy skills (Type II assessment) I still needed a Type III assessment
- Only remaining common thread between these students are my services as dictated by the IEPs

Other concerns

- Some students have one goal and 2-3 objectives
- Some students have multiple goals and objectives
- IEPs are continually changed throughout the school year
- Saw some templates of identifying a sub-group
  - SLP example would be "S blend groups"
  - The largest subgroup might be 3 students
- I created the first version

Information I needed to create the spreadsheet

- Date of the meeting
  - To allow me to determine expected progress each quarter
- Objectives
  - Used a few words so I knew what item on my spreadsheet lined up with the IEP goal pages
- Criteria for mastery

To determine "adequate progress"

- I created this in September 2014
- Worked backwards.
  - Ex: Meeting was in September of 2014. Goal is to "follow all steps to clean hearing aids 4 out of 4 trials".
    - Want it to be mostly met in August of 2015 when we come back
    - May 2015 should be 3 out of 4 trials
    - March 2015 should be 2 out of 4 trials
    - December 2014 should be 1 out of 4 trials
    - October 2014 should be 1 out of 4 trials (perhaps with adult assistance/guidance)

2014-2015 Goal Sheet

- Share and explain Features
- https://qps172-my.sharepoint.com/personal/stegneka_qps_org/_layouts/15/guestaccess.aspx?guestaccesstoken=gE72H5oDKqS7Kq6mkemSSXea6WeQUZZEiGdkMJzuSfo%3d&docid=2_1a31dc4cf82b34fa29acf08ad53c9d238

More Information

- As meetings were held, I inserted lines for new goal and followed the same process.
    - If the meeting was in 2nd quarter, in first quarter I would leave it blank or mark as NA
    - Why the dates of the meetings is important.
- Enter Yes/No when you look at the data compared to the target growth
- Spreadsheet calculates the % of objectives meeting the expected growth
- Set a goal of 80% of IEP objectives for students I work with will make expected progress towards meeting their Annual IEP goals.

What did I find??

- 1st Quarter
  - 86% of objectives were making expected progress
- 2nd Quarter
  - 75% of objectives were making expected progress
- 3rd Quarter
  - 75% of objectives were making expected progress
- 4th Quarter
  - 81% of objectives were making expected progress

2015-2016

- Changes
  - Add some students, lose some students
  - ISPs for my parochial students no longer have goals
  - How we wrote IEPs evolved in 2014-2015
  - What could I do to make my life easier?
    - ESY
- Set up 2015-2016 Spreadsheet
  - Pull in data from May where applicable.
  - Put in a slot for August data (Regression Recoupment)

2015-2016 Data Sheet

- https://qps172-my.sharepoint.com/personal/stegneka_qps_org/_layouts/15/guestaccess.aspx?guestaccesstoken=bFkOhfmmiiBxJeGgBDFFnQdX9pwrWh8ollC%2b18FhM5w%3d&docid=2_16366473919974dde9c04474d0cb6053e

How is it going so far?

- Quarter 1
  - Lots of changes this quarter. You'll see a lot of n/a
  - 81% of objectives are making expected progress
- Quarter 2
  - 85% of objectives are making expected progress
- 2014-2015
  - Average of 79.25% for all four quarters
- 2015-2016
  - Average 1st and 2nd
  - 83%

Writing the Goal for SLO

- Still working closely with the PERA committee on how this will look.
- Student Growth Goal
  - By February 15, 2016, students served by Katie Stegner will make progress towards meeting their IEP goals as documented by IEP progress monitoring for 80% of objectives.

Things to remember

- You have to remember to go into the data sheet frequently to update information as you have meetings, add and lose students. Otherwise it feels overwhelming at the end of the quarter
- This data sheet works for me but may not for everyone
- You need to be writing Measureable IEP goals for this to work
- You need to use this to help you determine if the student is NOT making adequate progress

Questions

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